

Pupil premium strategy statement

School overview

Metric	Data
School name	Millom School
Pupils in school	497
Proportion of disadvantaged pupils	21.7%
Pupil premium allocation this academic year	£113, 743
Academic year or years covered by statement	2019-20
Publish date	October 2019
Review date	October 2020
Statement authorised by	N Eaton
Pupil premium lead	N Eaton
Governor lead	W Hughes

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.14
Ebacc entry	3.3%
Attainment 8	4.28
Percentage of Grade 5+ in English and maths	28.6%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve national average progress in in line with statistically similar schools	Sept 2020
Attainment 8	Achieve national average for attainment for all pupils	Sept 2020
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 2020
Other	Reduce persistent absence of disadvantaged cohort	Sept 2020
Ebacc entry		

Teaching priorities for current academic year

Measure	Activity
Priority 1	Students to engage with individual intervention packages developed through PiXL programmes and examination data.
Priority 2	Ensure all students have access to PiXL resources and opportunity to progress through intervention materials
Barriers to learning these priorities address	Students not fully engaging with resources that specifically target areas for development in their learning

Targeted academic support for current academic year

Measure	Activity
Priority 1	Promotion of reading across KS3 and KS4; specific intervention for students with reading age below chronological age.
Priority 2	Review of IDL and Accelerated Reader programmes to ensure priority students receive intervention
Barriers to learning these priorities address	Reading for pleasure being supported outside of school and scheduled support programmes

Wider strategies for current academic year

Measure	Activity
Priority 1	Improve attendance and reduce persistent absence within disadvantaged cohort. Poverty proofing
Priority 2	Implement support mechanisms with students not showing improvements through initial intervention strategies.
Barriers to learning these priorities address	Home-school communication and engagement with intervention strategies

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Target students not engaging with identified resources and intervention opportunities.	Form groups in KS4 reorganised to reflect progress and attitude to learning.
Targeted support	Students only engaging with reading activities in timetabled intervention sessions	Promote reading for pleasure across the school. Facilitate access to resource for reading/IDL outside of sessions.
Wider strategies	Engagement of families with proposed intervention strategies.	Close working with Local Authority and escalation of cases showing limited progress

Review: last year's aims and outcomes

Aim	Outcome
Reduce persistent absence figure of disadvantaged cohort	Achieved
Develop cultural capital of students through engagement in extra-curricular opportunities	Partially achieved – participation of disadvantaged students in Y7 Conway trip increased through financial support.