



MILLOM SCHOOL

BEHAVIOUR POLICY

(Addendum: Reflecting school procedures following school reopening)

01 June 2020

At the time of publishing the following roles were held:

Headteacher	Mr M Savidge
Assistant Headteacher (Student Support)	Mr N Eaton
Governor with Behaviour responsibility	Mr J Hudson

Approved by

Name:	Professor C Richards
Position:	Chair of Governors
Signed:	
Date:	
Review date:	September 2020

Rationale

Millom School will reopen to limited numbers of students from 01 June 2020, following a period of closure as directed by the Government in response to the corona virus pandemic. The school has planned for reopening by following guidance issued by Department for Education, and additional liaison with representatives of Cumbria Local Authority. Updated practices and procedures have been developed in response to this guidance, with specific consideration given to the setting of Millom School.

The following addendum to the main Behaviour Policy for Millom School details expectations and procedures that are in addition to, not in place of, the full Behaviour Policy (found on school website).

Students are completing a significant amount of their work via the schools Microsoft Office 365 package, which involves increased electronic communication with their teachers and other members of staff. Since this is the case, it is recommended that this document is read in conjunction with the school ICT Acceptable Use Policy and Online Safety Policy (available on the school website).

Overview of updated Expectations

Arrival & Leaving School

Students will;

- Arrive to school by approach to the school reception
 - Year 10 & Year 12 students will be directed to enter the Alex Hall through the side door.
- Be directed to wash hands upon arrival to school
- Be directed to specific rooms, depending on their activities for the day.
- Work at one work station for the period of the day
- Use only their personal equipment, or that which has been specifically provided for their use
- Respect social-distancing expectations, outlined by staff
- Respond to reminders should social-distancing not be maintained at any time
- Follow instruction of travel operators or bus drivers.

Throughout the school day

Students will;

- Work at one work station for the period of the day

- Use only their personal equipment, or that which has been specifically provided for their use
- Respect social-distancing expectations, outlined by staff
- Respond to reminders should social-distancing not be maintained at any time
- Follow one-way systems in place and only use facilities they are directed to or given specific permission by a member of staff to use (EG PE equipment, specialist tools/apparatus)

Break and Lunch time

Students will;

- Use only refectory which they are directed to.
- Use only one table for the duration of that day
- Use outside spaces only as directed by members of staff

Behaviour Management

Where students are not able to conform to the expectations set out in this document, they will be subject to intervention from staff that is as close to usual behaviour management practices as possible.

Staff, as is normal practise, will use a stage approach to behaviour management, which starts with positive reinforcement of expectations. Staff will use appropriate praise and encouragement to students who are able to meet expectations.

Where students are not able to respond to positive encouragement from members of staff, the following staged interventions may apply;

Stage 1

Expectations not being met (EG deliberate unwillingness to follow social-distancing instructions). Reminder of expectations issued by member of staff.

Stage 2

Above reminder does not result in improvement of behaviour, student to be spoken to outside of the classroom by the teacher, in order to give clear instruction about the nature of the issue and the changes needed to their behaviour.

Stage 3

Where repeated and deliberate actions by the students fall below the expectations of the school, a senior member of staff should be summoned (either by phone or using on-call system).

Students will work in isolation, under the supervision of another member of staff, as directed by a member of Senior Leadership Team

Stage 4

Where there are repeated failures to meet the expectations set out by staff and this document, or one-off, serious breaches of the behaviour policy, students will be at risk of exclusion.

Serious breaches will now include, but not limited to; acts intended or perceived to deliberately spread corona virus by coughing or spitting at other students or adults; or, entering the school building when knowingly exhibiting symptoms of corona virus; or, inciting other students to act in a way which could spread corona virus through coercion or bullying; or, use of social media to target or intimidate other students or adults with reference to corona virus.

Serious breaches of behaviour will be dealt with in line with the main school behaviour policy. See page 9 – 11 of Millom School Behaviour Policy.

Behaviour when learning at home

If interacting with other pupils or staff online, pupils must always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that staff are not 'friends' with, or peers to, pupils.

Pupils must never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via Microsoft Office 365 platform, or any other platform will be taken very seriously. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

This document will be reviewed throughout the summer term of the 2019-20, following updates from Department for Education. Updates will be published on the school website.