



Success for Careers Hubs

A report conducted by the Careers and Enterprise Company (Hutchinson *et al* 2019) has suggested that schools and colleges involved in the Careers Hub pilot programmes (Cumbria is one of 20 in England) are making accelerated progress against the Gatsby benchmarks and are outperforming other parts of the county. The average number of benchmarks achieved in careers hubs has increased by 56% over the last year. You can read the report here:

https://www.careersandenterprise.co.uk/sites/default/files/uploaded/1235_careershubsoneyearon-report-digital.pdf

LMI

A new higher level apprenticeship programme has been launched to develop the next generation of heritage workers to help protect and secure the nation's historic environment for years to come. <https://historicengland.org.uk/whats-new/news/new-national-heritage-apprenticeship-scheme/>

The future of job interviews?

<https://www.telegraph.co.uk/news/2019/09/27/ai-facial-recognition-used-first-time-job-interviews-uk-find/>

A good discussion point for form time (or during technology/science/IT lessons) about the use of artificial intelligence in job interviews in the future.

Tough Girl

Tough Girl Challenges have launched a 2019 podcast/blog with inspiring stories of women overcoming great challenges <https://www.toughgirlchallenges.com/>. This could be used as a lesson resource to integrate CEIAG into the curriculum or as a homework resource to promote independent learning. It could also be used to challenge stereotyping of women. The stories range from endurance athletes to adventurers to artists to authors to research scientists and geographers so there really is something to interest everyone! There is also a good article about the first woman to complete an apprenticeship in street lights <https://www.bbc.co.uk/news/uk-england-beds-bucks-herts-49728046> She is really keen to inspire others to take up male-dominated roles; this would be a good discussion point in form time or during PD.



T-levels

When giving advice and guidance to pupils, it's really important that staff understand the current climate in education. T-levels are the latest suite of qualifications being offered to students in some FE colleges. To understand what T-levels mean for pupils as a progression choice, you can register for a free online webinar https://booking.etfoundation.co.uk/course/details/556/T-Level-Professional-Development-Offer-TLPD-Strand-2-Understanding-T-Levels-for-feeder-schools?sh=258453&ci_id=2598

Top tips for staff

The team behind National Careers Week have produced a useful handbook for Ofsted – it provides a summary of key changes under the new inspection framework (and not just about judgements affecting careers!) https://nationalcareersweek.com/ncw-2019-ofsted-careers-handbook/?utm_content=buffer81c98&utm_medium=social&utm_source=twitter.com&utm_campaign=buffer

Need a refresher on what the Gatsby benchmarks mean? The Careers and Enterprise Company have produced an accessible FAQs document that provides lots of good hints and tips https://www.careersandenterprise.co.uk/sites/default/files/uploaded/gatsby_benchmarkfaqsc_003.pdf

Useful websites

October updated parent pack for apprenticeships: <https://amazingapprenticeships.com/app/uploads/2019/10/Parent-Pack-October-2019.pdf>

Uni taster day search engine: <https://www.unitasterdays.com/search.aspx>

Russell Group uni website that helps students decide on level 3 options (would be useful during Y11 options process, as it looks at good subject combinations and what students can go onto at degree level): <https://www.informedchoices.ac.uk/>

Profiles of people in key career roles: <https://www.future-made.co.uk/stories/rosie/>