

Millom School Job Description

Job Title: MAIN SCALE TEACHER – TEACHER OF DRAMA

Purpose of Role: To provide a professional focus on teaching and learning

School teachers have responsibility for safeguarding and promoting the welfare of children. It is the individual post holder's responsibility to promote and safeguard the welfare of children and young person's he or she is responsible for, or comes into contact with.

Introduction: Aim to inspire!

The main scale teacher is at the heart of teaching and learning and has a professional commitment to ever more effective learning by the students she/he teaches. This requires a consistent process of review, reflection and learning by the teacher. This process of professional growth is supported by colleagues through mutual observation and sharing of effective practice, Learning Team discussions, performance management, and carefully targeted training.

The main scale teacher has a clear view of the potential and current performance of the students he/she teaches, shares aspirations with the students, and seeks to create success for every student through positive relationships and carefully judged tasks that extend learning.

Main scale teachers have a collegiate role which enables them to extend their experience and expertise by taking on time-limited responsibilities for developments within the department or school that will improve students' learning. Such experiences contribute to the main scale teacher's professional portfolio and prepare them for threshold assessment and subsequent performance-related awards, and more senior posts.

Main responsibilities of post:

- To contribute to raising standards of student attainment.
- To be proactive in seeking to improve your own professional effectiveness in teaching and learning and in contributing to the professional growth and development of colleagues.
- To share in the strategic vision for your department in the School, and to assist in the delivery of departmental priorities.
- To promote exciting and innovative teaching and learning which will enhance and enrich the experiences of all students, promote enjoyment and achievement, including appropriate material for the gifted and talented and those with special educational needs.
- To ensure that the needs of individual students are met within your teaching, through the use of learning objectives, individually targeted teaching strategies, and the setting and marking of work to be carried out by the student in school and elsewhere.
- To ensure that all students in your teaching groups receive from you personal verbal and written feedback about their progress and are aware of their current level of attainment and what to do to improve their work.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.

- To provide, or contribute to, verbal and written assessments, reports and references relating to individual students and groups of students.
- To provide reports and other communications to parents as necessary.
- To ensure that ICT, Literacy, and SMSC are reflected in the teaching/learning experience of students.
- To actively promote wide participation in courses post-16.
- To use objective data to monitor individual student and class progress and set targets for improvement through consultation with individual students.
- To maintain good student behaviour in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To make strong working partnerships with classroom support assistants in planning and improving the learning of identified students.
- To engage actively in the school's Performance Management programme.
- To maintain a professional commitment to self-evaluation approaches for your own work.
- To take an active part in the pastoral care and social development of the students.
- To be a Form Tutor to an assigned group of students, or to be allocated as Reserve Tutor to a year-group.
- To promote the general progress and well-being of individual students and of the Tutor Group as a whole.
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff involved.
- To actively promote the school policies and the declared aims of the school's Statement of Intent.
- To take responsibility for safe practices within your classroom.
- Under the reasonable direction of the Headteacher, to carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD).