

Ref:millomadmin/dol/asd/sk/yr7/setting

13 December 2017

Dear Parent/Carer of Year 7 student

Since their arrival in September I have been delighted with the attitude and progress of most of the students in Year 7.

For core subjects, as well as Geography, History and Languages, we have chosen to place students in settings from January. The Maths and Science departments have worked together to 'set' students and the English and Languages departments have worked together to 'set' students also. The English/Languages set placements will influence groupings for Geography, History, Art, Drama, Music and Personal Development.

It may be helpful to share the process by which setting is achieved. Discussions take place and information is shared between the heads of departments in the core subject areas who look at CAT data, Key Stage 2 scores and teacher assessment from this term. We also take into account the motivation and effort of students as it is an important factor in making the right decision for each individual.

Students are placed in the set which, in our professional judgement, best suits their ability.

It may be useful to recognise that it is not so much the content of the subject being taught which affects the set your child is in, but more the pace at which the students work, and the level of support provided.

The set placements will be reviewed at regular intervals during the spring and summer terms (the first set placement review will take place prior to the February half-term) and changes to set placements will be made as a consequence of these reviews, as necessary.

I hope this letter goes some way to enabling you to understand and appreciate the process by which we 'set' students

I hope that your child is enjoying Year 7 and is making the most of the opportunities we have to offer. Should you wish to discuss the setting arrangements, please feel free to contact Mr Baggaley (Maths/Science setting queries) or Mrs Smith (English/Languages setting queries) or me.

Yours faithfully

A handwritten signature in black ink, appearing to read 'A S Drage'.

A S Drage (Mrs),
Director of Learning and Standards KS3