## Millom School Learning **Journey: History**

Independent Investigation completed Students work collaboratively to infer the meaning from sources. and judge the usefulness of the sources for a historical enquiry

University visit to raise awareness of history as a post-18 education option. Positive focus on the merits of attaining a degree for job prospects and specific careers



**Complete first** Independent Investigation

University visit to raise awareness of history as

a post-18 education option. Positive focus on

the merits of attaining a degree for job

prospects and specific careers

Gaining the confidence to undertake self-directed learning and defining your own questions and goals.

University

YEAR

Apprenticeship

Evaluating critically the significance and utility of a large body of material, including evidence from contemporary sources and the opinions of more recent historians

Students maintained a

positive attitude

towards learning as

consolidation and

knowledge recall

techniques developed in

preparation for GCSE

examinations

A Levels

GCSE mock examinations importance of determination reinforced as key component of success

**Understanding of the** requirements of the GCSE paper are reinforced. Skills practiced for the specific question types

A-level mock examinations. importance of determination reinforced as key component of success

**The Millom Learner** 

**Determined** 

Communicator

**Positive** 

**Understanding** 

Independent

Collaborator

**Investigator** 

Visit to a site of relevance to A Level curriculum, for example a World War One battlefield in France, to positively promote the subject

Reading list in order to encourage independent learning

**Understanding of the** 

requirements of the

GCSE paper are

reinforced. Skills

practiced for the specific

question types

Communication skills further developed as students form coherent and well-structured arguments through extended writing

**Promotion of A Level History. Positive focus** on the range of university courses, apprenticeships and employment routes incorporated.

**Answering questions** within a time frame to develop examination skills

YEAR

YEAR