## Millom School Learning **Journey: History** Working together to

skills and careers

pathways

Reasons for the cause of a historical event are categorised

**Understand how** to structure answers for different types of GCSE questions

Collaboration skills developed through a group project about life in **Nazi Germany** 

YEAR

peer-mark student answers to GCSE questions. Making judgements about the Lesson on employability strengths and areas for improvement

Yr10 mock examinations, staying determined and reaching your potential

Working independently to produce an extended piece of writing at GCSE level

Maintaining a positive attitude towards learning as you prepare for mock exams. **Developing revision skills** and exam techniques



Carry out independent research into the Holocaust. Using primary and secondary sources, and the opinions of famous historians

**Options Assembly. Gain a** positive insight into the topics you will learn in GCSE history, and the workplace skills you

Investigate women's suffrage in the UK and votes for women

Produce a piece of End of year assessment, staying determined and reaching your potential

Understand how to use

vour knowledge of the

past to judge different

opinions

YEAR

extended writing about the conditions soldiers experienced during the First World War

You will make judgements about continuity and change, over a specific time period, working collaboratively to make a presentation

> Working with data to carry out research about a historic event and presenting the data

will develop

**The Millom Learner** 

**Determined** 

**Communicator** 

**Positive** 

**Understanding** 

Independent

Collaborator

**Investigator** 

using a variety of sources

Understand how to use the point, evidence, explain structure to write paragraphs

**Use sources** to piece together the story of an event

Investigate the important words and terms used in the subject (such as - chronology, sources, bias, interpretations)

**Complete a group** project where you produce an election campaign for the next king of England (in the year 1066)

Gain an understanding of the skills of a historian (working with sources, identifying bias)

Learn how to support opinions with facts and evidence

All lessons follow the EEF

divers including Self

Review and Reflection

Develop skills to investigate themes throughout history (such as - continuity and change)

**Muncaster Castle trip** 

YEAR

Learning resources are introduced to support you to communicate your ideas in writing

YEAR

Attend Year 5 and 6 Day in which the positive ethos of the school is promoted

KS2 and KS1