Millom School Learning Journey Music

Career Pathways Music Degree Education **Music Industry**

> A Level / BTEC **Apprenticeship**

Learn to listen to

and appraise

music from

different cultures

and periods in

history

Investigate

composition software

through learning to

use Garageband and

sibelius

Explore careers options

and find out about GCSE

Music during options

Learn exam techniques and stay motivated during independent revision tasks

Learn new revision techniques; spaced repetition, mind palace etc.

Compile your own glossary of musical terms and develop aural awareness

YEAR

Stay positive when

learning to apply

music theory

Develop independence

by advancing your

through performance and demonstrate determination in preparing for recordings and recitals

Become a good communicator and collaborator. Lead or work within a group to perform Polyrhythms on African Djembe Drums

Investigate other musical cultures; Reggae, Chinese music and the Blues

Develop collaboration skills

YEAR

8

Understand music through composing, listening to different styles and learning about music theory

Gain an understanding of British folk music and identify its musical features

Work independently to develop improvisation skills.

The Millom Learner Determined

Communicator

Positive

Understanding

Independent

Collaborator

Investigator

Independently investigate what makes a good song and collaborate with others to perform in a band

Learn to communicate your thoughts and feelings through lyrics writing and group singing

Take up instrumental

lessons

Attend Year 6 Day

Be positive about new opportunities and learning new

Day

Attend Year 5

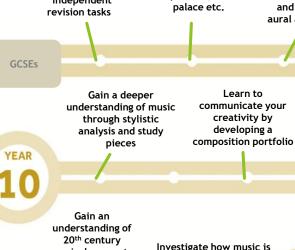
Demonstrate independence and determination learning to play the keyboard & guitar

KS2 and KS1









Investigate how music is musical concepts used in film and dance. such as minimalism

YEAR

instrumental skills learning to play chords and riffs YEAR

Develop your understanding of the the orchestra

elements of music and

skills in Music