



CDI Framework

The Career Development Institute have developed a framework that identifies outcomes for KS2, KS3, KS4 and KS5 pupils for 17 different areas of careers learning. They've also illustrated the document with sample activities, which may help teachers with ideas for linking the curriculum to careers and designing activities for subject roadmaps. The framework can be found on p10-15 of this pdf:

https://www.thecdi.net/write/Framework/BP385-CDI_Framework-v7.pdf

Breaking into fashion

This article outlines the advice from three stylists about breaking into the fashion industry <https://ccskills.org.uk/careers/advice/article/breaking-into-fashion>

Challenging stereotypes: women into engineering

<https://www.bbc.co.uk/news/business-50315019> 'I do my engineering in high heels not a hard hat' – this BBC article contains also useful links to other articles about women in engineering and women in construction and includes a video summarising what can be done to encourage more women to follow a career in engineering.

The highest paying A-level subjects have been revealed

Data published by the DfE reveals which level 3 qualifications lead to the biggest pay cheque (based on the earnings now of people who were students in 2010-11). STEM subjects (particularly maths and physics) dominated the A-level list!

The 10 most lucrative A-level subjects

1. Further mathematics (MEI): £25,600
2. Further mathematics: £25,500
3. Physics B (advancing physics) £24,100
4. Physics B: £24,000
5. Economics: £23,900
6. Engineering (single award): £23,900
7. Physics: £23,700



8. Physics A: £21,600
9. Design and technology: systems and control technology: £22,700
10. Physics B: physics in context: £22,600

The 10 most lucrative other level 3 courses

1. Economics: £27,700
2. Engineering: £26,000
3. Architecture: £24,500
4. Geography: £23,100
5. History: £22,000
6. Manufacturing technologies: £21,800
7. Transportation operations and maintenance: £21,600
8. Agriculture: £21,500
9. Building and Construction: £21,400
10. Other languages, literature and culture: £21,100

The full article can be found at <https://www.tes.com/news/revealed-highest-paying-level-subjects?fbclid=IwAR2Isy-LUtGBFaVHZ5q9GLhm2Teu9zGcbEbjHNZoBDmAnpdFjaBF0fQiZKM>

A new career in computing and gaming?

A new video game that can be played on smart phones is changing the way doctors work. The concept has landed a sponsorship with Philips and can be used to demonstrate surgical techniques such as catheter insertion and tissue abrasion. The article including a demo video can be found here

https://www.designweek.co.uk/issues/21-27-october-2019/level-ex-philips-sponsorship/?cmpid=dwnews_9744667&utm_medium=email&utm_source=newsletter&utm_campaign=dw_daily&adg=FF77A1A7-8D3B-481D-AF1F-8FDCD11C89E0



E&D – disabled workers suffer pay penalty

This article should prompt an interesting discussion. The Office for National Statistics has found that disabled employees are paid 12.2% less than their non-disabled peers. <https://www.bbc.co.uk/news/business-50628555>

Disabled people are also more likely to be self-employed.

<https://www.fenews.co.uk/press-releases/39134-disabled-people-are-more-likely-to-be-self-employed-than-non-disabled-people>

Careers education is the next game changer in social mobility

<https://www.teachfirst.org.uk/blog/careers-education-next-game-changer-social-mobility>

Top tips for staff

- Download the CDI framework and use the tool to evaluate careers provision in your subjects for each key stage – consider what you do that's effective and how you could improve
- Talk about LMI (average earnings – see above) with Year 11 students as part of options discussions
- Read this Schools Week article, which gives guidance to teachers on how to speak to young people about the future
<https://schoolsweek.co.uk/how-to-speak-to-young-people-about-the-future/>