



Provider Access Policy Statement

Designated Safeguarding Lead (DSL)	NEIL EATON
Online Safety Lead (OSL)	NEIL EATON
Remote Education Lead (if different from DSL)	STEVEN OLLIVER
Online Safety / Safeguarding Link Governor	WENDY HUGHES & GENEVIEVE SIMPSON
PSHE / RSHE lead	STEVEN OLLIVER
Network Manager / other technical support	IAN PHILLIPS

Approved by ¹	
Name:	Elsa Mason
Position:	Chair of Governors
Signed:	<i>E. Mason</i>
Date:	27 September 2022
Review date ² :	September 2023



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Millom School: Provider Access Policy Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

The January 2018 "Careers guidance and access for education and training providers" statutory guidance states:

"This statutory guidance has been updated to expand on the aim set out in the strategy to make sure that all young people in secondary school get a programme of advice and guidance that is stable, structured and delivered by individuals with the right skills and experience."

Schools and academies have an "existing duty to secure independent careers guidance and the new duty to provide opportunities to a range of providers of technical education and apprenticeships to access pupils to inform them about technical education qualifications or apprenticeships."

The statutory duties:

"The governing body must ensure that the independent careers guidance provided:

- is presented in an impartial manner, showing no bias or favouritism towards a particular institution, education or work option;*
- includes information on the range of education or training options, including apprenticeships and technical education routes;*
- is guidance that the person giving it considers will promote the best interests of the pupils to whom it is given."*

"The Technical and Further Education Act 2017 inserts section 42B into the Education Act 1997 and came into force on 2 January 2018. This new law requires the proprietor of all schools and academies to ensure that there is an opportunity for a range of education and training providers to access all pupils in year 8 to year 13 for the purpose of informing them about approved technical education qualifications or apprenticeships."

Pupil entitlement

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;



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- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact Mr S Olliver, Assistant Headteacher

Telephone: 01229 772300

Email: stollivers@millom.cumbria.sch.uk

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

	Autumn Term	Spring Term	Summer Term
Year 7	Unifrog Launch	Newcastle University Outreach program	
Year 8		Newcastle University Outreach program	
Year 9	Y9 Options Event Careers of the Future insight day Virtual apprenticeship insight day	Progression Assembly Hello Future workshops	Hello Future workshops
Year 10	Build my Skills FESP and Miller Waite Virtual Careers Fair Work Experience Preparation Speakers for Schools virtual work experience	Build my Skills – Barclays, FESP and Hello Future Work Experience Preparation Speakers for Schools virtual work experience Hello Future workshops Hope here careers consulting – CV and cover letter masterclass webinar.	Speakers for Schools virtual work experience Hello Future workshops
Year 11	Virtual Careers Fair Hello Future workshops Virtual	Mock Interviews Post-16 Information Evening UCAS fair visit Hello Future workshops	



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	Autumn Term	Spring Term	Summer Term
	apprenticeship insight day		
Year 12	Virtual careers Fair Dream Placement – CfLP Speakers for Schools virtual work experience Newcastle University Outreach – research skills	Speakers for Schools virtual work experience UCAS fair visit Hello Future workshops Hello Future mentoring Unifrog and Russell Group Universities webinar Unifrog and global universities – study in the UK webinar Unifrog UK courses webinar	Work Experience Preparation Speakers for Schools virtual work experience University open day visits
Year 13	Virtual Careers Fair Dream Placement – CfLP Gen 2 – application workshop Unifrog & Sheffield Hallam personal statement webinar. Universities of Sunderland, Reading, Gloucester and Wolverhampton making decisions webinar.	Hello Future workshops Aberdeen, Teeside and Lancaster University looking ahead webinar	

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Premises and facilities

The school will make classrooms available for discussions between the provider and students, as appropriate to the activity and subject to availability during the normal timetabled uses of those spaces. The provider will bring their own resources and other specialist equipment to support their presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

The provider will give the school proof, in accordance with the guidance, that the individuals delivering the guidance have the “right skills and experience”.

The provider will give assurance, in accordance with the guidance, that they are attending “the purpose of informing them about approved technical education qualifications or apprenticeships” and not to promote their institution for the purposes of recruiting students from the school.



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From time to time there may be providers who are offering the same academic, technical qualifications and apprenticeships. The school reserves the right to decide to remove duplication and choose which provider attends an event as part of any programme.

Approval and review

Approved

Next review: *September 2023*

Signed Chair of Governors

Signed Headteacher

