

# Millom School

## Parent/Carer(s) guide to exam success for your child

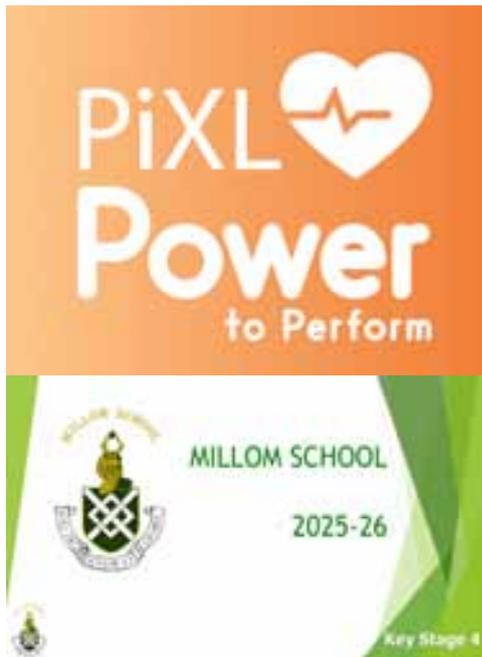


Week by Week revision plans  
for students

The main exam period in the summer starts on Tuesday 5<sup>th</sup> May. This year the exam boards have created contingency dates for examinations which have been cancelled. There is also a contingency day of Wednesday 24<sup>th</sup> June. You must be available on this date.

All BTEC students must have the internally assessed work completed and submitted by Thursday 15<sup>th</sup> May.

The official leaving date for students is Monday 30<sup>th</sup> June.



PiXL Power to Perform is all about what students are eating and how we can use food to enhance their performance, concentration and energy.

20 recipes designed especially by chef Mark Lloyd, all including ingredients that will enable students to feel fuller for longer and perform well.

We hope that by using these resources, students may find a way through a very tough and daunting period and be better prepared in handling the pressure and stress that comes with it. This has been included in an email

This is the PowerPoint presentation helps parents/carer(s) with advice for revision  
This has been included in an email

## **What difference can I make?**

According to the Times Educational Supplement (TES) stated parental support is **EIGHT TIMES** more important than social class in determining a child's academic success. Your input in your child's education is crucial and can make the difference between a 3 and a 4 or an 9 and a 7.

The attached tables are for each subject and outline the lesson content, intervention (possible homework) and suggested revision for each week until the Centre assessments. If students do not complete an intervention task they will be expected to attend a catch-up detention the following day (where possible). You will receive an email/text informing you of this detention.

## **What problems will my child experience?**

This is a very stressful time for your child. Some of the problems they may face include...

- Getting behind with coursework or exam notes
- Feeling unmotivated or having trouble getting motivated
- Feeling overloaded and unsure where to begin
- Getting started on revision and being put off by the workload
- Being unsure about what or how to revise
- Organising themselves to cover all exams and topics in their revision
- Unsure of when exams are
- Not understanding information and not asking for help
- Not taking responsibility for their own learning
- Not understanding the importance of their exams for the future
- Feeling they have left it too late and there is no point

The main exam period begins on Tuesday 5 May. This is not long however...

**IT IS NOT TOO LATE!**

## How can I help?

You may not be a subject expert but there are many ways you can help your child be successful...

- Make sure your child attends school and goes to lessons. **Every lesson counts!**
- Sit down with your child and help them plan a revision timetable. This involves listing all of the exams and topics your child needs to revise and planning time over the weeks to cover every area. A detailed suggested revision timetable is included in this document. Also details of the topics for each subject are included.
- Help your child stick to their revision timetable – a bit of encouragement and reward can go along way!
- Keep in contact with the school and your child's teachers to find out how you can best help. You can email Mr Olliver or Mrs Burgess via the school email [stollivers@millom.cumbria.sch.uk](mailto:stollivers@millom.cumbria.sch.uk) [stburgessd@millom.cumbria.sch.uk](mailto:stburgessd@millom.cumbria.sch.uk)
- Help provide a quiet work area for your child and the correct equipment that they need for revision purposes e.g. pens, paper, postcards, post it notes etc.
- Provide your child with relevant revision guides. Some are provided by certain subjects in school. Ask your child's teacher for the best guides for the exams they are sitting.
- Help them with revision. You could test your child regularly on topics.
- Be there for the stressful times – they may need to shout with frustration or cry when the workload seems too much. Be a listener and a support and help them work through their problems.
- Help them find exam papers or get hold of notes that they may have lost or missed.
- Agree a balance between work and social life and **stick to it!**
- Be there with your child's favourite drinks and snacks to help make their revision time more bearable!
- Support their way of working and revising – it may not be what you would do but they may be doing the best they can.
- Remember it is never too late to do some revision – encourage them of this even if they feel they have left it too late. Some revision is better than none.
- Make sure they know their timetable – have it stuck on a notice board at home.
- Make sure they are prepared for their exams with the correct equipment e.g. Black pen, pencil, coloured pens, rubber, ruler, sharpener, compass, protractor and a calculator. These need to be in a clear pencil case.
- Help them get to exams on time!

Click on the hyperlink to see detailed revision plans

<a href="#">English</a>	<a href="#">English</a>	
<a href="#">Maths</a>	<a href="#">Maths Set 1</a> <a href="#">Maths Set 2</a> <a href="#">Maths Set 3</a> <a href="#">Maths Set 4</a>	
<a href="#">Science</a>	<a href="#">Combined Science Set 1</a> <a href="#">Combined Science Set 2</a> <a href="#">Combined Science Set 3</a>	Triple Science <a href="#">Biology</a> <a href="#">Chemistry</a> <a href="#">Physics</a>
<a href="#">Geography</a>		
<a href="#">History</a>		
<a href="#">Computer Science</a>		
<a href="#">Technology</a>		
<a href="#">Catering</a>		
<a href="#">French</a>		
<a href="#">Music</a>		

## English Revision Plans

English

		What will be covering in class	Intervention Session and/or Homework this week	What you should be revising
1	09/03/2026	<p>Feedback and intervention from the centre assessments</p> <p>Macbeth – if time.</p>	<p><b>Tuesday:</b> English Language Component 1 Section A</p> <p><b>Wednesday:</b> Anthology poetry – nature poems</p>	<p><b>English Literature:</b></p> <p><b>An Inspector Calls:</b> revise the key events in each act:</p> <ul style="list-style-type: none"> <li>• Outline what happens at the start</li> <li>• Know the order of each character’s interview – briefly outline key details of each of these: what the character did to Eva/Daisy and how they respond to the inspector.</li> <li>• Outline what happens when the inspector leaves.</li> </ul> <p>For each section, ensure that you have at least two key quotes to learn. Then work on learning them.</p> <p>Use your revision guide to help you – the contents page and the pages on each of the events are good ways to test and develop your knowledge. You may also want to use a revision video.</p> <p><b>Anthology Poetry:</b> nature, time and memories poems – <b>Death of a Naturalist and The Prelude:</b></p> <ul style="list-style-type: none"> <li>• Know the story of each poem.</li> <li>• Know the SHC (social and historical context) and how it can be blended into AQ with your quotes</li> <li>• Know the themes and quotes that fit them</li> <li>• Learn at least two quotes each for: speaker, descriptions and figurative language (minimum of 6 in total).</li> <li>• Know the type of speaker (first/third person) and why that speaker has been chosen for the poem</li> <li>• State which poems they compare well with and how.</li> <li>• Be prepared to be tested on these in class.</li> </ul>

			<p><b>English Language:</b></p> <ul style="list-style-type: none"> <li>• Revise the expected language, layout and format features for formal letters.</li> <li>• Pick one task from the sheet you have been given. Plan a response to it ensuring that you include specific details.</li> <li>• At a minimum, write the opening and the end. Proof read with care. Don't forget how to include addresses! You do not write out addresses!</li> </ul>
2	16/03/2026	<p>Macbeth</p> <p><b>Tuesday:</b> English Language Component 1 Section A</p> <p><b>Wednesday:</b> Anthology poetry – nature poems</p>	<p><b>English Literature:</b></p> <p><b>An Inspector Calls:</b> using your revision guide, revise the key characters:</p> <ul style="list-style-type: none"> <li>• Outline key information and themes they link to.</li> <li>• Test yourself on your knowledge of their interviews.</li> <li>• Learn a minimum of two quotes from their interviews and two quotes for each from the beginning, middle and end (six quotes for each character).</li> <li>• Outline how they link to the central theme of responsibility.</li> </ul> <p><b>Anthology Poetry:</b> time and nature poems – <b>To Autumn and Hawk Roosting</b> (also power):</p> <ul style="list-style-type: none"> <li>• Know the story of each poem.</li> <li>• Know the SHC (social and historical context) and how it can be blended into AQ with your quotes</li> <li>• Know the themes and quotes that fit them.</li> <li>• Learn at least two quotes each for speaker, descriptions and figurative language (minimum of 6 in total).</li> <li>• Know the type of speaker (first/third person) and why that speaker has been chosen for the poem.</li> <li>• State which poems they compare well with and how.</li> <li>• Be prepared to be tested on these in class.</li> </ul> <p><b>English Language:</b></p>

			<ul style="list-style-type: none"> <li>• Revise the expected language, layout and format features for articles and guides.</li> <li>• Pick one task from the sheet you have been given. Plan a response to it, ensuring that you include specific details.</li> <li>• Write the opening and ending to each task. Ensure that you include a range of sentence structures, punctuation and ambitious vocabulary.</li> <li>• Proof read with care.</li> </ul>
23/03/2026	<p>Anthology poetry (and Transactional Writing)</p> <p>English intervention Wednesday PM to be confirmed</p>	<p><b>Tuesday:</b> English Language Component 1 Section A</p> <p><b>Wednesday:</b> Anthology poetry – nature poems</p>	<p><b>English Literature:</b></p> <p><b>An Inspector Calls:</b> using the sheet with all the past ‘An Inspector Calls’ questions, make sure that you revise the themes you have been advised to cover.</p> <p>Complete a response to one of these tasks. Make sure that you plan it so that you include events and quotes from the start, middle and end. Ensure that you AQ quotes in detail with clear QF. Flash mark it to check for these.</p> <p><b>Anthology Poetry:</b> time and other: <b>A Wife in London</b> (also links to war and loss) and <b>Ozymandias</b> (also links to power).</p> <ul style="list-style-type: none"> <li>• Know the story of each poem.</li> <li>• Know the SHC (social and historical context) and how it can be blended into AQ with your quotes.</li> <li>• Know the themes and quotes that fit them.</li> <li>• Learn at least two quotes each for speaker, descriptions and figurative language (minimum of 6 in total).</li> <li>• Know the type of speaker (first/third person) and why that speaker has been chosen for the poem.</li> <li>• State which poems they compare well with and how.</li> <li>• Be prepared to be tested on these in class.</li> </ul> <p><b>English Language:</b></p> <ul style="list-style-type: none"> <li>• Revise the expected language, layout and format features for talks and reports.</li> <li>• Pick one task from the sheet you have been given. Plan a response to it, ensuring that you include specific details.</li> </ul>

				<ul style="list-style-type: none"> <li>Write the full task for the talk under timed conditions. Include a range of sentence structures, punctuation and ambitious vocabulary. Proof read with care.</li> </ul>
4	30/03/2026	Easter Holidays	Easter Holidays	<p><b>English Literature:</b>  <b>Jekyll and Hyde:</b> using your revision guide, revise the key events in each chapter:</p> <ul style="list-style-type: none"> <li>Test yourself with the chapter headings to see how well you can remember the events. You could also use revision videos to help learn these events. There are loads of really good videos on YouTube!</li> <li>Write down quotes that link to each key event.</li> <li>Know how themes link to events across the novel. Your revision guides and class notes will help with this.</li> <li>Write down quotes that link to themes (some could be linked to key events).</li> <li>Work on learning your quotes.</li> </ul> <p><b>Anthology Poetry:</b> war poems – <b>The Soldier</b> and <b>Dulce et Decorum est:</b></p> <ul style="list-style-type: none"> <li>Know the story of each poem.</li> <li>Know the SHC (social and historical context) and how it can be blended into AQ with your quotes.</li> <li>Know the themes and quotes that fit them.</li> <li>Learn at least two quotes each for speaker, descriptions and figurative language (minimum of 6 in total).</li> <li>Know the type of speaker (first/third person) and why that speaker has been chosen for the poem.</li> <li>State which poems they compare well with and how.</li> <li>Be prepared to be tested on these in class.</li> </ul> <p><b>English Language:</b></p> <ul style="list-style-type: none"> <li>Using a range of past transactional writing tasks, write plans for 4-6 tasks under timed conditions (5 minutes each).</li> </ul>

				<ul style="list-style-type: none"> <li>Pick one of these to write under timed conditions. Include a range of sentence structures, punctuation and ambitious vocabulary. Proof read it with care.</li> </ul>
5	06/04/2026	Easter Holidays	Easter Holidays	<p><b>English Literature:</b></p> <p><b>Jekyll and Hyde:</b> using your revision guide, revise the key characters:</p> <ul style="list-style-type: none"> <li>Mr Utterson</li> <li>Mr Hyde</li> <li>Doctor Jekyll</li> <li>Learn quotes from the start, middle and end for each character.</li> <li>Link each character to themes.</li> </ul> <p><b>Anthology Poetry:</b> time poems – <b>As Imperceptibly as Grief and Afternoons:</b></p> <ul style="list-style-type: none"> <li>Know the story of each poem.</li> <li>Know the SHC (social and historical context) and how it can be blended into AQ with your quotes.</li> <li>Know the themes and quotes that fit them.</li> <li>Learn at least two quotes each for speaker, descriptions and figurative language (minimum of 6 in total).</li> <li>Know the type of speaker (first/third person) and why that speaker has been chosen for the poem.</li> <li>State which poems they compare well with and how.</li> <li>Be prepared to be tested on these in class.</li> </ul> <p><b>English Language:</b></p> <ul style="list-style-type: none"> <li>Remind yourself of your feedback from the Component 2 Section A exam. You did this one in November. Also, remind yourself of your feedback from the ‘how does the writer’ and evaluation questions from the most recent Centre Assessments.</li> <li>Using a past paper from Teams, complete it under timed conditions. There are also PowerPoints with walk throughs of some of the papers to support you.</li> <li>Remember to use your yellow Component 2 English Language Guide to remind you of how to structure each response.</li> </ul>

6	13/04/2026	Jekyll and Hyde	<p><b>Tuesday:</b> English Language Component 1 Section A</p> <p><b>Wednesday:</b> Anthology poetry – passing f time poems</p>	<p><b>English Literature:</b>  <b>Jekyll and Hyde:</b>          Complete a practice paper. Make sure that you plan it so that you include events and quotes from the start, middle and end. Ensure that you AQ quotes in detail with clear QF. Flash mark it to check for these.</p> <p><b>Anthology Poetry:</b> time, war and loss poems – <b>Mametz Wood</b> and <b>The Manhunt</b></p> <ul style="list-style-type: none"> <li>• Know the story of each poem.</li> <li>• Know the SHC (social and historical context) and how it can be blended into AQ with your quotes.</li> <li>• Know the themes and quotes that fit them.</li> <li>• Learn at least two quotes each for speaker, descriptions and figurative language (minimum of 6 in total).</li> <li>• Know the type of speaker (first/third person) and why that speaker has been chosen for the poem.</li> <li>• State which poems they compare well with and how.</li> <li>• Be prepared to be tested on these in class.</li> </ul> <p><b>English Language:</b>          Test yourself on your knowledge of the transactional writing. Check that you can still remember:</p> <ul style="list-style-type: none"> <li>• All of the different writing types.</li> <li>• The language, layout and format features of each writing type.</li> <li>• List your weakest areas of SPaG. Set targets to improve these – remember that they were incredibly hard on this last year.</li> <li>• Rewrite the opening and ending to any three pieces you have done in the past. Add in a wider range of sentence structures, punctuation and use more ambitious vocabulary.</li> </ul>
7	20/04/2026	An Inspector Calls	<p><b>Tuesday:</b> English Language Component 2 Section A</p>	<p><b>English Literature:</b>  <b>Macbeth:</b></p> <ul style="list-style-type: none"> <li>• Make sure that you know the order of events in each scene. You could use the front of your revision guides or copies of the play to help with this.</li> </ul>

			<p><b>Wednesday:</b> Anthology poetry – passing of time poems</p>	<ul style="list-style-type: none"> <li>• Test yourself on this knowledge. You could write them down, muddle up the order and try to put them in the right order. Then check you got it right.</li> <li>• Revision videos will also help with this.</li> <li>• Complete an extract response with a focus on your targets. Write WWW and EBI.</li> </ul> <p><b>Anthology Poetry:</b></p> <ul style="list-style-type: none"> <li>• Write <u>two</u> plans for a question on the passing of time.</li> <li>• Try to write your plans from memory to test which quotes you can remember.</li> <li>• Include, across your plans, four different poems.</li> <li>• Include clear links to SHC.</li> </ul> <p><b>English Language: Component 1 Section A</b></p> <ul style="list-style-type: none"> <li>• Make sure that you can remember the question types, marks and timings for Section A.</li> <li>• Using a past paper from Teams, respond to the paper under timed conditions.</li> </ul>
8	27/04/2026	Anthology poetry and Unseen Poetry	<p><b>Tuesday:</b> English Language Component 2 Section B: transactional writing</p> <p><b>Wednesday:</b> Anthology poetry – war and loss poems</p>	<p><b>English Literature:</b></p> <p><b>Macbeth:</b> know the key characters and how they link to themes:</p> <ul style="list-style-type: none"> <li>• Macbeth</li> <li>• Lady Macbeth</li> <li>• Banquo</li> <li>• The witches/the supernatural</li> <li>• Make sure that you know quotes for each of these from the beginning, middle and end of the play.</li> <li>• Use your revision guides and revision videos on YouTube to help you.</li> </ul> <p><b>Anthology Poetry:</b></p> <ul style="list-style-type: none"> <li>• Write a plan for a question on nature.</li> <li>• Try to write your plan from memory to test which quotes you can remember.</li> </ul>

				<ul style="list-style-type: none"> <li>• Write a paragraph comparing their use of speakers. Ensure you name the type of speaker and why the poet chose to use that type of speaker.</li> <li>• Include SHC.</li> </ul> <p><b>English Language: Component 1 - Section B - Story</b></p> <ul style="list-style-type: none"> <li>• Make sure that you have made improvements on your story since the centre assessments. SPaG needs to be a very close focus – they are very harsh on mistakes. Equally, using varied sentence structures and punctuation will balance out lost marks for errors.</li> <li>• Ensure that you understand different ways you can adapt your story to fit a range of tasks.</li> <li>• Ensure that you have used a range of sentence structures, punctuation and ambitious vocabulary.</li> <li>• Learn your story with a careful focus on what happens in each paragraph.</li> </ul>
9	04/05/2026	Macbeth and Transactional Writing	<p><b>Tuesday:</b> English Language Component 2 Section A</p> <p><b>Wednesday:</b> Macbeth</p>	<p><b>English Literature:</b></p> <p><b>Macbeth:</b> Complete an essay response to a question. Ensure that you cover the beginning, middle and end. Use quotes from across the play and analyse some in depth – this gets you extra marks so don't waste quotes you have learned. <b>Proof read this with care – don't forget that five of the marks are for SPaG!</b></p> <p><b>Anthology Poetry:</b></p> <ul style="list-style-type: none"> <li>• Test your knowledge of what the poems are about, quotes from across the poems, themes and their SHC.</li> <li>• Use your A3 sheets to fill gaps in knowledge.</li> </ul> <p><b>English Language: Component 1 - Section B - Story</b></p> <ul style="list-style-type: none"> <li>• Using a five minute timer, practise picking story tasks from past years. Write plans to show how you would closely fit yours to a new task. This is very important!</li> <li>• Practise writing the opening and ending. These should have a very obvious link to the task, including words from the chosen task.</li> </ul>

				<ul style="list-style-type: none"> <li>• Include a range of sentence structures, punctuation and well chosen vocabulary.</li> <li>• Proof read with care. Focus closely on the targets you were given in the centre assessments and any areas you are regularly corrected on in lessons.</li> <li>• Put it into an AI and ask it to identify any errors you have made. Double check this as it does often miss errors, especially comma splices. Notice these errors and work on ways to avoid making them in your exams.</li> </ul>
10	11/05/2026	<p>English Literature Component 1 exam 11<sup>th</sup> May</p> <p>Unseen poetry and Language Section As</p>	<p><b>Tuesday:</b> English Language Component 2 Section A</p> <p><b>Wednesday:</b> Jekyll and Hyde</p>	<p><b>English Literature:</b></p> <p><b>Jekyll and Hyde:</b> complete essay plans for two questions that are in your list of likely questions. Include notes of where you would include SHC.</p> <p><b>An Inspector Calls:</b> complete essay plans for two questions that are in your list of likely questions.</p> <p><b>Unseen poetry:</b> complete a comparison response for unseen poems. Flash mark it with a careful focus on links to what you have been told the poems are about.</p> <p><b>English Language: Component 1 - Section B - Story</b></p> <ul style="list-style-type: none"> <li>• Using one of the tasks you planned last week, write your story in 35 minutes (40 if you have extra time).</li> <li>• Include a range of sentence structures, punctuation and well chosen vocabulary.</li> <li>• Proof read with care. Focus closely on the targets you were given in the centre assessments and any areas you are regularly corrected on in lessons.</li> <li>• Put it into an AI and ask it to identify any errors you have made. Double check this as it does often miss errors, especially comma splices. Work on ways to avoid making these mistakes in class. If you made the same errors last time, this needs to be a particular focus for you.</li> </ul>
11	18/05/2026	<p>English Literature Component 2 exam 19<sup>th</sup> May</p> <p>Prose writing</p>	<p><b>Tuesday:</b> English Language Component 1 Section A</p>	<p><b>English Literature:</b></p> <p>Just before the literature exam, revise the timings of the papers and test yourself on the knowledge of the plots, themes and quotes for An Inspector Calls and Jekyll and Hyde. Check you know your SHC (context) for Jekyll and Hyde.</p>

		<p>English Language Component 1 exam 21<sup>st</sup> May</p>	<p><b>Wednesday:</b> English Language Component 1 Section B: Prose Writing</p>	<p>Remind yourself of how to approach the unseen poems.</p> <p><b>English Language: before the exam:</b>  <b>Section A:</b> using your Component 1 English Language Guide:</p> <ul style="list-style-type: none"> <li>• Test yourself on the timings, question types and marks for each question.</li> <li>• Remind yourself of how to approach each question type.</li> <li>• Do a final check of your targets from the centre assessments to ensure that you know how to avoid these issues in the exams.</li> </ul> <p><b>Section B: Story</b></p> <ul style="list-style-type: none"> <li>• Ensure that you know your story and have practised adapting mini plans to a fit range of different tasks.</li> <li>• Note down mistakes you made in the centre assessments. Write a list for yourself of key areas to proof read in the exam.</li> <li>• Make sure that you know how to adapt your story to different tasks.</li> <li>• Ensure that your story includes a range of sentence structures, punctuation and ambitious vocabulary.</li> </ul>
12	25/05/2026	Half term	Half term	<p><b>English Language:</b>  <b>Component 2 Section A:</b></p> <ul style="list-style-type: none"> <li>• Make sure that you know the layout for the paper. Use the yellow English Language Component 2 Guide to remind you of the timings, question types, marks and how to respond to each question type.</li> <li>• Complete a practice paper under timed conditions. You can access these on Teams. There are also walk through papers you can use to support you to understand how to approach each question.</li> <li>• Flash mark it.</li> </ul> <p><b>Component 2 Section B: transactional writing</b>  Test yourself of your knowledge of each transactional writing tasks:</p> <ul style="list-style-type: none"> <li>• Use the 'Overview of Transactional Writing' sheet to test your knowledge and understanding.</li> <li>• Know the different writing types.</li> </ul>

				<ul style="list-style-type: none"> <li>• Know the language, layout and format for each task.</li> <li>• Use Teams to access the Eduqas guides if you are not sure about any of them.</li> <li>• Pick three writing types. Write 5 minute plans from these. Either use tasks given to you, or ones on the 'Overview of Transactional Writing' sheet. Ensure that you have included specific details in each paragraph.</li> <li>• Write the opening and end to at least one of these. Ensure that you use a range of sentence structures and punctuation. Check spellings, capitals and apostrophes. Look out for any areas you have been corrected on before.</li> </ul>
13	01/06/2026	<p>English Language Component 2 exam 5<sup>th</sup> June</p> <p>Transactional Writing</p>	<p><b>Tuesday:</b> English Language Component 2 Section A</p> <p><b>Wednesday:</b> English Language Component 2 Section B: Transactional Writing</p>	<p><b>English Language:</b></p> <p><b>Section A:</b></p> <ul style="list-style-type: none"> <li>• Do a final check of your targets from the November and March centre assessments for Section A. Make sure that you understand how to improve on these.</li> </ul> <p>Using your yellow Component 2 Language Guide:</p> <ul style="list-style-type: none"> <li>• Revise the timings, question types and marks for each question.</li> <li>• Know what responses should look like for each of these.</li> </ul> <p><b>Section B:</b></p> <ul style="list-style-type: none"> <li>• Check your SPaG targets and ensure that you fully understand how to avoid these and to proof read for them in exams. Ask your teacher about any areas you are not sure about.</li> <li>• Plan and write at least one transactional writing task under timed conditions. Ensure that it includes specific details.</li> <li>• Ensure that you include a range of sentence structures, punctuation and vocabulary that has been chosen to meet the task.</li> <li>• Proof read it with care: know your weaknesses and how to hunt them down.</li> </ul>

## Maths Revision Plans

### Maths Set 1

	Set 1	What will be covering in class	Intervention Session and/or Homework this week	What you should be revising Use revision packs for resources
1	09-Mar-26	Examination Paper Q 1-19 tailored to areas of weakness from the Centre Assessments	<u>Tutor/enrichment</u> : areas of weakness from classwork/homework, focusing on areas of weakness from the Centre Assessments.  Homework: Week 1 Task Pack - focusing on areas of weakness from the Centre Assessments	Homework task pack concepts
2	16-Mar-24	Examination Paper Q1-19 tailored to areas of weakness from the Centre Assessments	<u>Tutor/enrichment</u> : areas of weakness from classwork/homework, focusing on areas of weakness from the Centre Assessments.  Q20 onwards from the exam paper covered in class. Non-calc.  Homework: Week 2 Task Pack	Homework task pack concepts
3 4	23-Mar+30-Mar-26	Easter	Homework: Examination packs provided including Centre Assessment follow-up tasks.  Week 3 task pack and Week 4 task pack	Weeks 1 and 2 of Easter revision list
5	6-Apr-26	Examination Paper Q1-19 (test conditions)	<u>Tutor/enrichment</u> : 1)areas of weakness from classwork/homework. Focus – 3 and 4 mark questions	Homework task pack concepts

			<p>2)Q20 onwards from the exam paper covered in class.</p> <p><u>Intervention</u> – Weds: 3:00pm until 4:30pm (areas of weakness from the previous week)</p> <p>Homework: Week 5 Task Pack</p>	
6	13-Apr-26	Areas of weakness from the Easter homework	<p><u>Tutor/enrichment:</u> Practice questions – areas of weakness from Easter</p> <p><u>Intervention</u> - Weds: 3:00pm until 4:30pm</p> <p>Homework: Week 6 task pack</p>	Weeks 1 to 5 task pack concepts
7	20-Apr-26	Examination Papers	<p><u>Tutor/enrichment:</u> 1)areas of weakness from classwork/homework.</p> <p>2)Q20 onwards from the exam paper covered in class.</p> <p><u>Intervention</u> – Weds: 3:00pm until 4:30pm (areas of weakness from the previous week)</p> <p>Homework: Week 7 Task Pack</p>	Weeks 1 to 6 task pack concepts
8	27-Apr-26	Examination Papers	<p><u>Tutor/enrichment:</u> areas of weakness from classwork/homework.</p> <p><u>Intervention</u> – Weds: 3:00pm until 4:30pm</p> <p>Homework: Week 8 Task Pack</p>	Weeks 1 to 7 task pack concepts
9	04-May-26	Examination Papers	<p><u>Tutor/enrichment:</u> areas of weakness from classwork/homework.</p>	Weeks 1 to 8 task pack concepts

			<u>Intervention</u> – Weds: 3:00pm until 4:30pm Homework: Week 9 Task Pack	
10	11-May-26	Examination Papers <b>Maths Exam Paper 1 (Non-  Calc) – real exam</b>	<u>Tutor/enrichment:</u> areas of weakness from classwork/homework.  <u>Intervention</u> – Weds: 3:00pm until 4:30pm Homework: Week 10 Task Pack	Weeks 1 to 10 task pack concepts (accounting for already assessed content)
11	18-May-26	Examination Papers (past and predicted papers)	<u>Tutor/enrichment:</u> areas of weakness from classwork/homework.  <u>Intervention</u> – Weds: 3:00pm until 4:30pm Homework: Week 11 Task Pack	Weeks 1 to 11 task pack concepts (accounting for already assessed content)
12	25-May-26	Examination Papers (past and predicted papers)	<u>Tutor/enrichment:</u> areas of weakness from classwork/homework.  <u>Intervention</u> – Weds: 3:00pm until 4:30pm Homework: Week 12 Task Pack	Weeks 1 to 12 task pack concepts (accounting for already assessed content)
13	1-June-26	Examination Papers (past and predicted papers) <b>Maths exam Paper 2 (Calc) –  real exam</b>	<u>Tutor/enrichment:</u> areas of weakness from classwork/homework.  <u>Intervention</u> – Weds: 3:00pm until 4:30pm Homework: Week 13 Task Pack	Weeks 1 to 13 task pack concepts (accounting for already assessed content)

<a href="#">Main Page</a> 14	8-June-26	Examination Papers (past and predicted papers)	<u>Tutor/enrichment:</u> areas of weakness from classwork/homework.  <u>Intervention</u> – Weds: 3:00pm until 4:30pm  Homework: Week 14 Task Pack	Weeks 1 to 14 task pack concepts (accounting for already assessed content)
		Maths Exam Paper 3 (Calc) – real exam		

## Maths Set 2

	Set 2	What will be covering in class	Intervention Session and/or Homework this week	What you should be revising Use revision packs for resources
1	09-Mar-26	Examination Paper Q 1-19 tailored to areas of weakness from the Centre Assessments	<u>Tutor/enrichment:</u> areas of weakness from classwork/homework, focusing on areas of weakness from the Centre Assessments.  Homework: Week 1 Task Pack - focusing on areas of weakness from the Centre Assessments	Homework task pack concepts
2	16-Mar-24	Examination Paper Q1-19 tailored to areas of weakness from the Centre Assessments	<u>Tutor/enrichment:</u> areas of weakness from classwork/homework, focusing on areas of weakness from the Centre Assessments.  Q20 onwards from the exam paper covered in class. Non-calc.  Homework: Week 2 Task Pack	Homework task pack concepts
3 4	23-Mar+30-Mar-26	Easter	Homework: Examination packs provided including Centre Assessment follow-up tasks.  Week 3 task pack and Week 4 task pack	Weeks 1 and 2 of Easter revision list

5	6-Apr-26	Examination Paper Q1-19 (test conditions)	<p><u>Tutor/enrichment:</u> 1)areas of weakness from classwork/homework.</p> <p>2)Q20 onwards from the exam paper covered in class.</p> <p><u>Intervention</u> – Weds: 3:00pm until 4:30pm (areas of weakness from the previous week)</p> <p>Homework: Week 5 Task Pack</p>	Homework task pack concepts
6	13-Apr-26	Areas of weakness from the Easter homework	<p><u>Tutor/enrichment:</u> Practice questions – areas of weakness from Easter</p> <p><u>Intervention</u> - Weds: 3:00pm until 4:30pm</p> <p>Homework: Week 6 task pack</p>	Weeks 1 to 5 task pack concepts
7	20-Apr-26	Examination Papers	<p><u>Tutor/enrichment:</u> 1)areas of weakness from classwork/homework.</p> <p>2)Q20 onwards from the exam paper covered in class.</p> <p><u>Intervention</u> – Weds: 3:00pm until 4:30pm (areas of weakness from the previous week)</p> <p>Homework: Week 7 Task Pack</p>	Weeks 1 to 6 task pack concepts
8	27-Apr-26	Examination Papers	<p><u>Tutor/enrichment:</u> areas of weakness from classwork/homework.</p> <p><u>Intervention</u> – Weds: 3:00pm until 4:30pm</p> <p>Homework: Week 8 Task Pack</p>	Weeks 1 to 7 task pack concepts
9	04-May-26	Examination Papers	<p><u>Tutor/enrichment:</u> areas of weakness from classwork/homework.</p> <p><u>Intervention</u> – Weds: 3:00pm until 4:30pm</p>	Weeks 1 to 8 task pack concepts

			Homework: Week 9 Task Pack	
10	11-May-26	Examination Papers Maths Exam Paper 1 (Non-Calc) – real exam	<u>Tutor/enrichment:</u> areas of weakness from classwork/homework. <u>Intervention</u> – Weds: 3:00pm until 4:30pm Homework: Week 10 Task Pack	Weeks 1 to 10 task pack concepts (accounting for already assessed content)
11	18-May-26	Examination Papers (past and predicted papers)	<u>Tutor/enrichment:</u> areas of weakness from classwork/homework. <u>Intervention</u> – Weds: 3:00pm until 4:30pm Homework: Week 11 Task Pack	Weeks 1 to 11 task pack concepts (accounting for already assessed content)
12	25-May-26	Examination Papers (past and predicted papers)	<u>Tutor/enrichment:</u> areas of weakness from classwork/homework. <u>Intervention</u> – Weds: 3:00pm until 4:30pm Homework: Week 12 Task Pack	Weeks 1 to 12 task pack concepts (accounting for already assessed content)
13	1-June-26	Examination Papers (past and predicted papers) Maths exam Paper 2 (Calc) – real exam	<u>Tutor/enrichment:</u> areas of weakness from classwork/homework. <u>Intervention</u> – Weds: 3:00pm until 4:30pm Homework: Week 13 Task Pack	Weeks 1 to 13 task pack concepts (accounting for already assessed content)
14	8-June-26	Examination Papers (past and predicted papers) Maths Exam Paper 3 (Calc) – real exam	<u>Tutor/enrichment:</u> areas of weakness from classwork/homework. <u>Intervention</u> – Weds: 3:00pm until 4:30pm Homework: Week 14 Task Pack	Weeks 1 to 14 task pack concepts (accounting for already assessed content)

## Maths Set 3

		What will be covering in class	Intervention Session and/or Homework this week	What you should be revising
		<p><i>Please be aware this is subject to change based on areas of individual and class weakness. We will mostly be looking at past paper questions, sometimes all based on one topic, sometimes mixed.</i></p>	<p>You will be expected to hand in this homework for marking.</p>	<p>These are INDEPENDENT revision topics - you could use the resources suggested by clicking the links OR you could use your own revision guides or websites.</p> <p><b>Remember - to revise for maths you must PRACTICE QUESTIONS and then SELF-MARK your answers!</b></p> <p>With the exception of a few facts you need to memorise (area of a triangle formula, names of 2D shapes etc.), everything else is best revised by practicing questions.</p> <p>MathsGenie.co.uk and 1stclassmaths.com are both excellent sources of revision material as have exam-style questions, solutions and video answers.</p> <p>Mathsgenie.co.uk also has <b>practice papers</b> with worked solutions and video solutions - choose Edexcel, Foundation papers.</p> <p>If you struggle with anything or need help finding revision materials - <b>you MUST seek help</b> (email: <a href="mailto:stbentleya@millom.cumbria.sch.uk">stbentleya@millom.cumbria.sch.uk</a>).</p>
1	09/03/2026	Intervention based on Centre Assessment	Week 1 revision Pack	<ul style="list-style-type: none"> <li>Sequences - continuing the sequence and finding the nth term WS: <a href="#">4-sequences-ws.pdf</a> Ans: <a href="#">4-sequencesans.pdf</a> Video: <a href="#">Maths Genie - Revision - Finding the Nth term</a></li> <li>Basic Angle facts (angles on a straight line, in a triangle, vertically opposite...) WS: <a href="#">2-angles-ws.pdf</a> Ans: <a href="#">2-anglesans.pdf</a> Video: <a href="#">Maths Genie • Angles</a></li> </ul>

				<ul style="list-style-type: none"> <li>• Error intervals WS: <a href="#">3-error-intervals-ws.pdf</a> Ans: <a href="#">3-error-intervalsans.pdf</a> Video: <a href="#">Maths Genie • Error Intervals</a></li> </ul>
2	16/03/2026	Intervention based on Centre Assessment	Week 2 revision Pack	<ul style="list-style-type: none"> <li>• Angles around parallel lines WS: <a href="#">4-angles-in-parallel-lines-ws.pdf</a> ANS: <a href="#">4-angles-in-parallel-linesans.pdf</a> VIDEO: <a href="#">Maths Genie - Revision - Angles in Parallel Lines</a></li> <li>• Inequalities - solving and representing on numberlines WS: <a href="#">4-inequalities-ws.pdf</a> ANS: <a href="#">4-inequalitiesans.pdf</a> VIDEO: <a href="#">Maths Genie - Revision - Writing and Solving Inequalities</a></li> <li>• Names of 3D shapes and edges, faces and vertices WS: <a href="#">3D Shapes</a> Ans: <a href="#">3D-Shapes-answers-1.pdf</a> Video: <a href="#">Edges, Faces, Vertices Practice Questions – Corbettmaths</a></li> </ul>
3	23/03/2026	Intervention based on Centre Assessment	Week 3 revision Pack	<ul style="list-style-type: none"> <li>• Index laws WS: <a href="#">4-indices-ws.pdf</a> ANS: <a href="#">4-indicesans.pdf</a> VIDEO: <a href="#">Maths Genie - Revision - Indices</a></li> <li>• Listing outcomes WS: <a href="#">2-systematic-listing-ws.pdf</a> ANS: <a href="#">2-systematic-listingans.pdf</a> VIDEO: <a href="#">Maths Genie • Systematic Listing</a></li> <li>• Representing, Adding and Subtracting column vectors WS: <a href="#">Column Vectors</a> ANS: <a href="#">Column-Vectors-Answers.pdf</a> VIDEO: <a href="#">Column Vectors Video – Corbettmaths</a></li> </ul>
4	30/03/2026	Easter Holidays	Past Papers	<ul style="list-style-type: none"> <li>• Using a protractor to measure angles WS: <a href="#">Angles</a> ANS: <a href="#">Angles-PQ-Answers.pdf</a> VIDEO: <a href="#">Measuring Angles Video – Corbettmaths</a></li> <li>• Percentages of amounts and % increase and decrease WS: <a href="#">3-percentages-ws.pdf</a> ANS: <a href="#">3-percentagesans.pdf</a> VIDEO: <a href="#">Maths Genie • Percentages</a></li> </ul>

				<ul style="list-style-type: none"> <li>• Simplify a ratio and share into a ratio WS: <a href="#">3-sharing-ratio-ws.pdf</a> ANS: <a href="#">3-sharing-ratioans.xopp</a> VIDEO: <a href="#">Maths Genie • Sharing an amount between a given Ratio</a></li> </ul>
5	06/04/2026	Easter Holidays		<ul style="list-style-type: none"> <li>• Simple Interest and Compound Interest WS: <a href="#">PowerPoint Presentation</a> ANS: <a href="#">PowerPoint Presentation</a> VIDEO: <a href="#">Compound Interest - GCSE Maths - YouTube</a></li> <li>• Probability WS: <a href="#">2-writing-probability-and-the-probability-scale-ws.pdf</a> ANS: <a href="#">2-writing-probability-and-the-probability-scaleans.pdf</a> VIDEO: <a href="#">Maths Genie • Probability</a></li> <li>• Names of 2D shapes (including triangles and quadrilaterals) WS: <a href="#">Quadrilaterals</a> ANS: <a href="#">Quadrilaterals-answers-1.pdf</a> VIDEO: <a href="#">Quadrilaterals Practice Questions – Corbettmaths</a> WS: <a href="#">2D Shapes</a> ANS: <a href="#">2D-Shapes-answers.pdf</a> VIDEO: <a href="#">2D Shapes Practice Questions – Corbettmaths</a></li> </ul>
6	13/04/2026	Paper 1/2/3 topics based on class need	Week 4 revision Pack	<ul style="list-style-type: none"> <li>• Conversion Graphs WS: <a href="#">3-conversions-and-units-ws.pdf</a> ANS: <a href="#">3-conversions-and-units-ans.xopp</a> VIDEO: <a href="#">Maths Genie • Conversions and Units</a></li> <li>• Area and perimeter of 2D shapes WS: <a href="#">2-area-and-perimeter-ws.pdf</a> ANS: <a href="#">2-area-and-perimeterans.pdf</a> VIDEO: <a href="#">Maths Genie • Area and Perimeter</a></li> <li>• Converting units of length, weight, area and volume WS: <a href="#">1-metric-conversions-ws.pdf</a> ANS: <a href="#">1-metric-conversions-ans.xopp</a> VIDEO: <a href="#">Maths Genie • Metric Conversions</a></li> </ul>
7	20/04/2026	Paper 1/2/3 topics based on class need	Week 5 revision Pack	<ul style="list-style-type: none"> <li>• 4 operations with Fractions WS: <a href="#">3-fractions-ws.pdf</a> ANS: <a href="#">3-fractionsans.pdf</a> VIDEO: <a href="#">Maths Genie • Adding, Subtracting, Multiplying and Dividing Fractions</a></li> <li>• Types of number (square, cube, prime, even, odd, multiple, factor)</li> </ul>

				<p>WS: <a href="#">1-factors-multiples-and-primers-ws.pdf</a> ANS: <a href="#">1-factors-multiples-and-primersans.pdf</a> VIDEO: <a href="#">Maths Genie • Factors, Multiples and Primes</a></p> <ul style="list-style-type: none"> <li>• Surface area and volume of 3D shapes</li> </ul> <p>WS: <a href="#">PowerPoint Presentation</a> ANS: <a href="#">PowerPoint Presentation</a> VIDEO: <a href="#">Volume and Surface Area of Prism - GCSE Maths</a></p>
8	27/04/2026	Paper 1/2/3 topics based on class need	Week 6 revision Pack	<ul style="list-style-type: none"> <li>• Frequency polygons</li> </ul> <p>WS: <a href="#">2-frequency-polygons-ws.pdf</a> ANS: <a href="#">2-frequency-polygonsans.pdf</a> VIDEO: <a href="#">Maths Genie • Frequency Polygons</a></p> <ul style="list-style-type: none"> <li>• Fractions, Decimals, Percentages</li> </ul> <p>WS: <a href="#">2-fractions-decimals-and-percentages-ws.pdf</a> ANS: <a href="#">2-fractions-decimals-and-percentagesans.pdf</a> VIDEO: <a href="#">Maths Genie • Fractions, Decimals and Percentages</a></p> <ul style="list-style-type: none"> <li>• Coordinates and equations of vertical/horizontal lines</li> </ul> <p>WS: <a href="#">1-coordinates-ws.pdf</a> ANS: <a href="#">1-coordinatesans.pdf</a> VIDEO: <a href="https://www.mathsgenie.co.uk/coordinates.php">https://www.mathsgenie.co.uk/coordinates.php</a></p>
9	04/05/2026	Paper 1 topics based on class need	Past Paper 1's	<ul style="list-style-type: none"> <li>• Transformations (reflection, rotation, enlargement, translation)</li> </ul> <p>WS: <a href="#">3-transformations-ws.pdf</a> ANS: <a href="#">3-transformationsans.pdf</a> VIDEO: <a href="#">Maths Genie • Transformations</a></p> <ul style="list-style-type: none"> <li>• 4 operations with decimals and integers (add, subtract, divide, multiply) - <b>practice non-calculator methods</b></li> </ul> <p>WS: <a href="#">1-addition-and-subtraction-ws.pdf</a> ANS: <a href="#">1-addition-and-subtractionans.pdf</a> VIDEO: <a href="#">Maths Genie • Addition and Subtraction</a></p> <p>WS: <a href="#">1-multiplication-and-division-ws.pdf</a> ANS: <a href="#">1-multiplication-and-divisionans.pdf</a> VIDEO: <a href="#">Maths Genie • Multiplication and Division</a></p> <ul style="list-style-type: none"> <li>• Quadratic graphs - plotting, roots and turning points</li> </ul>

				<p>WS: <a href="#">5-quadratic-graphs-ws.pdf</a> ANS: <a href="#">5-quadratic-graphsans.pdf</a>  VIDEO: <a href="#">Maths Genie - Revision - Drawing Quadratic Graphs</a></p>
10	11/05/2026	<p>Thursday 14<sup>th</sup> May - Paper 1 exam</p> <p>Paper 1 topics based on class need</p>	Past Paper 2 and 3's	<ul style="list-style-type: none"> <li>• SOH CAH TOA  WS: <a href="#">5-SOHCAHTOA-ws.pdf</a> ANS: <a href="#">5-SOHCAHTOAans.pdf</a> VIDEO: <a href="#">Maths Genie - Revision - Trigonometry (SOHCAHTOA)</a></li> <li>• Compound interest  WS: <a href="#">4-compound-interest-ws.pdf</a> ANS: <a href="#">4-compound-interestans.pdf</a> VIDEO: <a href="#">Maths Genie - Revision - Compound Interest and Depreciation</a></li> <li>• Percentage change  WS: <a href="#">3-percentage-change-ws.pdf</a> ANS: <a href="#">3-percentage-changeans.pdf</a> VIDEO: <a href="#">Maths Genie • Percentage Change</a></li> </ul>
11	18/05/2026	Paper 2/3 topic that did not appear in Paper 1	Past Paper 2 and 3's	<ul style="list-style-type: none"> <li>• Calculator topics TBC following paper 1 (contact Miss Bentley)</li> </ul>
12	25/05/2026	Half term	Past Paper 2 and 3's	<ul style="list-style-type: none"> <li>• Calculator topics TBC following paper 1 (contact Miss Bentley)</li> </ul>
13	01/06/2026	<p>Wednesday 3<sup>rd</sup> June - Paper 2 exam</p> <p>Paper 2/3 topic that did not appear in Paper 1</p>	Past Paper 2 and 3's	<ul style="list-style-type: none"> <li>• Calculator topics TBC following paper 1&amp;2 (contact Miss Bentley)</li> </ul>
14	08/06/2026	<p>Wednesday 10<sup>th</sup> June - Paper 3 exam</p> <p>Paper 2/3 topics that did not appear in Paper 1</p>		<ul style="list-style-type: none"> <li>• Calculator topics TBC following paper 1&amp;2 (contact Miss Bentley)</li> </ul>

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## Maths Set 4

		What will be covering in class		Intervention Session and/or Homework this week	What you should be revising
1	09/03/2026	<p>AFG1 (Set 2) Paper 1</p> <p><b>Q1 – Fractions of shapes</b>  <b>Q2 – Factors / number properties</b>  <b>Q3 – Frequency tables, mode, bar charts</b>  <b>Q4 – Scale diagrams / unit conversion</b>  <b>Q5 – Solving a one-step equation</b>  <b>Q6 – Simplifying algebraic products</b>  <b>Q7 – Basic probability (simple outcomes)</b>  <b>Q8 – Subtraction / number operations</b>  <b>Q9 – Subtraction</b>  <b>Q10 – Percentage to decimal conversion</b>  <b>Q11 – Ordering/choosing smallest number</b>  <b>Q12 – Coordinates and plotting points</b>  <b>Q13 – Percentage complement (100 – %)</b>  <b>Q14 – Adding negative numbers</b>  <b>Q15 – Ratio scaling in recipes</b>  <b>Q16 – Ratio scaling in recipes</b>  <b>Q17 – Substitution into an expression</b></p>	<p>AFG1 (Set 2) Paper 2</p> <p><b>Q1 – cost graph (reading graph for parking cost)</b>  <b>Q2 – next term in a sequence</b>  <b>Q3 – factors of a number</b>  <b>Q4 – total cost from prices (money problem)</b>  <b>Q5 – listing combinations (systematic listing)</b>  <b>Q6 – simplifying algebraic expression (<math>3 \times 4t</math>)</b>  <b>Q7 – decimal to fraction (0.9)</b>  <b>Q8 – pay-rate calculation (money per hour)</b>  <b>Q9 – identifying a multiple</b>  <b>Q10 – percentage of an amount (50% of 240)</b>  <b>Q11 – calculator division, decimal answer</b>  <b>Q12 – naming 3D shape</b>  <b>Q13 – probability on a scale (even number on dice)</b>  <b>Q14 – rounding to nearest 100</b>  <b>Q15 – decimal to fraction (0.7)</b>  <b>Q16 – speed <math>\times</math> time (distance travelled)</b>  <b>Q17 – cost of packs (multiply and total cost)</b>  <b>Q18 – ratio simplification</b>  <b>Q19 – measuring a length (geometry)</b>  <b>Q20 – describing probability with words (odd number on dice)</b></p>	<p>Homework will be to complete:  <b>AFG1 Paper 3</b>            and  <b>AFG2 Paper 1</b>            for Fridays lesson.</p> <p>This will form the basis of teaching focus for next week. Areas of weakness will be given intervention.</p>	<p>Revise the topics that will appear next week alongside attempting the exam questions for your homework.</p>

2	16/03/2026	<p><b>AFG1 (Set 2) Paper 3</b></p> <p>Q1 – pictogram completion &amp; comparison  Q2 – ordering integers  Q3 – percentage to decimal  Q4 – fraction of shaded grid  Q5 – writing number in figures  Q6 – sequence rule &amp; term differences  Q7 – solving equation (reverse operations)  Q8 – bar chart from table  Q9 – completing a frequency tree  Q10 – fraction to percentage  Q11 – simplifying algebra (collecting like terms)  Q12 – writing a number less than -5  Q13 – probability description (word choice)  Q14 – time calculations (duration &amp; arrival time)  Q15 – fraction from ratio</p>	<p><b>AFG2 (Set 2) Paper 1</b></p> <p>Q1 – money problem using special offer  Q2 – midpoint of a line (coordinates)  Q3 – litres to millilitres conversion  Q4 – finding an angle &amp; identifying obtuse angle  Q5 – fraction of an amount (<math>\frac{1}{2}</math> of 300)  Q6 – probability of “not” event  Q7 – range of a data set  Q8 – simplifying algebraic expression  Q9 – interpreting scatter graph &amp; estimating value  Q10 – scale diagram conversion (real → diagram)  Q11 – calculating the mean  Q12 – percentage pass requirement  Q13 – measuring angle  Q14 – percentage of counters (ratio within totals)  Q15 – enlargement of a shape (scale factor)</p>	<p>Homework will be to complete:  <b>AFG2 Paper 2</b>  and  <b>AFG2 Paper 3</b>  for Fridays lesson.</p> <p>This will form the basis of teaching focus for next week. Areas of weakness will be given intervention.</p>	<p>Revise the topics that will appear next week alongside attempting the exam questions for your homework.</p>
3	23/03/2026	<p><b>AFG2 (Set 2) Paper 2</b></p> <p>Q1 – calculator division &amp; rounding  Q2 – total weight from frequency table  Q3 – cost graph (parking duration from cost)  Q4 – calculator power expression  Q5 – probability scale (impossible event)  Q6 – scale drawing distance (map scale)  Q7 – reflection in x-axis (identify mistake)  Q8 – converting metres to cm  Q9 – converting metres to cm  Q10 – square numbers (identify one in range)  Q11 – completing a frequency tree  Q12 – fraction of total → find whole amount  Q13 – percentage profit  Q14 – expand &amp; simplify algebraic expression  Q15 – probability description (word choice)</p>	<p><b>AFG2 (Set 2) Paper 3</b></p> <p>Q1 – rounding to nearest hundred  Q2 – sequence check (is a term in the sequence?)  Q3 – travel graph interpretation (time &amp; distance)  Q4 – common multiples problem (packs &amp; boxes)  Q5 – probability of “not” event  Q6 – ordering decimals/percentages  Q7 – identifying modal grade (pie chart)  Q8 – ordering numbers in standard form / notation forms  Q9 – lengths × number of laps (distance left to swim)  Q10 – multi-step proportion (dog food lasting weeks)  Q11 – converting grams to kilograms  Q12 – identifying mistakes on inequality number line  Q13 – time calculation (start time)  Q14 – ratio problem (finding total from given ratio)</p>	<p>Homework will be to complete:  <b>AFG3 Paper 1</b>  and  <b>AFG3 Paper 2</b>  for Fridays lesson.</p> <p>This will form the basis of teaching focus for next week. Areas of weakness will be given intervention.</p>	<p>Revise the topics that will appear next week alongside attempting the exam questions for your homework.</p>

4	30/03/2026	Easter Holidays		Revise topics flagged as areas of weakness found in the weeks leading up to this. (weeks 1, 2 and 3)	
5	06/04/2026	Easter Holidays		Revise topics flagged as areas of weakness found in the weeks leading up to this. (weeks 1, 2 and 3)	
6	13/04/2026	<b>AFG3 (Set 2) Paper 1</b> <b>Q1 - estimating total cost (rounding &amp; estimation)</b> <b>Q2 - percentage deposit &amp; monthly payments</b> <b>Q3 - identifying incorrect circle part label</b> <b>Q4 - ratio &amp; fractions; comparing number of children over two days</b> <b>Q5 - substitution into formulas</b> <b>Q6 - simplifying expressions (collecting like terms)</b> <b>Q7 - multiplying decimals</b> <b>Q8 - fraction calculation (simplify)</b> <b>Q9 - fraction to mixed number</b> <b>Q10 - cost per item (unit cost from materials)</b>	<b>AFG3 (Set 2) Paper 2</b> <b>Q1 – cost problem (simultaneous cost equations)</b> <b>Q2 – percentages (percentage of amount, then spending)</b> <b>Q3 – ratio of sequence terms</b> <b>Q4 – prime factorisation</b> <b>Q5 – frequency problem (children/adults categories)</b> <b>Q6 – stem-and-leaf diagram</b> <b>Q7 – area reasoning (rectangles &amp; correct units)</b> <b>Q8 – ratio reasoning (correct interpretation of ratio)</b> <b>Q9 – reflection / drawing mirror line</b> <b>Q10 – mean with missing value</b> <b>Q11 – showing an inequality on a number line</b> <b>Q12 – sketching a triangular prism</b>	Homework will be to complete: <b>AFG3 Paper 3</b> and <b>AFG4 Paper 1</b> for Fridays lesson.  This will form the basis of teaching focus for next week. Areas of weakness will be given intervention.	Revise the topics that will appear next week alongside attempting the exam questions for your homework.
7	20/04/2026	<b>AFG3 (Set 2) Paper 3</b> <b>Q1 – median &amp; range (data handling)</b> <b>Q2 – amount of coffee (percentages &amp; proportional reasoning)</b> <b>Q3 – simplifying indices (laws of indices)</b> <b>Q4 – naming shapes (2D quadrilateral &amp; 3D solid)</b> <b>Q5 – solving linear equation</b> <b>Q6 – currency conversion / comparing pay rates</b> <b>Q7 – expected frequency from probability</b> <b>Q8 – completing a frequency tree &amp; probability</b> <b>Q9 – simplifying algebraic expressions</b> <b>Q10 – naming polygon &amp; total edge length of a prism</b> <b>Q11 – probability description (word choice)</b> <b>Q12 – turning point of quadratic graph</b>	<b>AFG4 (Set 6) Paper 1</b> <b>Q1 – simplifying expressions &amp; factorising</b> <b>Q2 – prime factors &amp; HCF</b> <b>Q3 – fraction to mixed number</b> <b>Q4 – writing a formula from context</b> <b>Q5 – plotting linear graph (<math>y = 4x - 1</math>)</b> <b>Q6 – nth term of arithmetic sequence</b> <b>Q7 – cost per item (ratio/proportion with materials)</b> <b>Q8 – coordinates, midpoint, plotting, horizontal line</b> <b>Q9 – reverse percentage (find original amount)</b> <b>Q10 – frequency polygon</b> <b>Q11 – Venn diagram &amp; probability</b> <b>Q12 – density calculation</b> <b>Q13 – writing number as power of 2</b>	Homework will be to complete: <b>AFG4 Paper 2</b> and <b>AFG4 Paper 3</b> for Fridays lesson.  This will form the basis of teaching focus for next week. Areas of weakness will be given intervention.	Revise the topics that will appear next week alongside attempting the exam questions for your homework.

			<b>Q14 – estimation (numeric expression)</b> <b>Q15 – division with decimals</b>		
8	27/04/2026	<b>AFG4 (Set 6) Paper 2</b>  <b>Q1 – naming 3D shapes &amp; sketching prism</b> <b>Q2 – measuring length &amp; naming isosceles triangle</b> <b>Q3 – completing frequency tree &amp; percentage with two-way data</b> <b>Q4 – ratio + percentage of an amount (glass recycled)</b> <b>Q5 – area reasoning (rectangles; why incorrect)</b> <b>Q6 – expanding, simplifying &amp; factorising algebra</b> <b>Q7 – inequalities (values &amp; number line)</b> <b>Q8 – compound interest comparison (growth over years)</b> <b>Q9 – speed × time (distance)</b> <b>Q10 – volume packing problem (max number of cuboids)</b> <b>Q11 – table of values &amp; plotting quadratic graph</b> <b>Q12 – probability description (word choice)</b> <b>Q13 – solving linear equation</b> <b>Q14 – comparing probabilities (dice vs spinner)</b> <b>Q15 – compound interest calculation</b>	<b>AFG4 (Set 6) Paper 3</b>  <b>Q1 – modal grade &amp; total from pie chart</b> <b>Q2 – travel graph (time, distance, completing graph, average speed)</b> <b>Q3 – place value of digit</b> <b>Q4 – indices &amp; expanding algebra</b> <b>Q5 – area reasoning (triangle + rectangle combined)</b> <b>Q6 – solving linear equation</b> <b>Q7 – area &amp; perimeter on grid</b> <b>Q8 – standard form conversions</b> <b>Q9 – total travel time (car + plane)</b> <b>Q10 – bearings &amp; scale drawing</b> <b>Q11 – geometry reasoning (prove triangle is isosceles)</b> <b>Q12 – inverse proportion (machines &amp; time)</b> <b>Q13 – ratio in standard form (1 : n)</b> <b>Q14 – density problem (mass = density × volume)</b> <b>Q15 – simple interest (find % rate)</b>	Past Papers and intervention-topic exam questions	Revise topics flagged as areas of weakness found in the weeks leading up to this. (weeks 1 to 7)
9	04/05/2026	Past Papers and intervention topics (intervention based on the weeks of assessment leading up to this). “Prediction” papers can be used with a focus on PAPER 1		Past Papers and intervention-topic exam questions	Revise topics flagged as areas of weakness
10	11/05/2026 <b>Paper 1</b> <b>Thu 14th</b>	Past Papers and intervention topics (intervention based on the weeks of assessment leading up to this). “Prediction” papers can be used with a focus on PAPER 1 (focus on PAPER 2 after Thursday)		Past Papers and intervention-topic exam questions	Revise topics flagged as areas of weakness

11	18/05/2026	Past Papers and intervention topics (intervention based on the weeks of assessment leading up to this). "Prediction" papers can be used with a focus on PAPER 2	Past Papers and intervention-topic exam questions	Revise topics flagged as areas of weakness
12	25/05/2026	Half term	Past Papers and intervention-topic exam questions	Revise topics flagged as areas of weakness
13	01/06/2026 Paper 2 Wed 3rd	Past Papers and intervention topics (intervention based on the weeks of assessment leading up to this). "Prediction" papers can be used with a focus on PAPER 2 (focus on PAPER 3 after Wednesday)	Past Papers and intervention-topic exam questions	Revise topics flagged as areas of weakness
14	08/06/2026 Paper 3 Wed 10th	Past Papers and intervention topics (intervention based on the weeks of assessment leading up to this). "Prediction" papers can be used with a focus on PAPER 3	Past Papers and intervention-topic exam questions	Revise topics flagged as areas of weakness

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## Science Revision

### Plans Combined Science 11 Set 1

		What will be covering in class	Intervention Session and/or Homework this week	What you should be revising
1	09/03/2026	Atmosphere	Educake: Chemistry: Atmosphere Physics: Energy	Chemistry: Atomic Structure & The Periodic Table Physics: Energy
2	16/03/2026	Atmosphere	Educake: Chemistry: Atomic Structure, Structure & Bonding Physics: Electricity	Chemistry: Structure & Bonding Physics: Electricity – series & parallel circuits, current, potential difference, resistors, circuit calculations, semi-conductors
3	23/03/2026	Practical Skills & Key words (Errors & Variables)	Educake: Chemistry: Skills & Keywords Physics	Chemistry: Quantitative Physics: Electricity – Power, mains electricity, Plugs & Fuses, National grid
4	30/03/2026	Easter Holidays	Easter Holidays	Chemistry: Chemical Changes Physics: Particle Model of Matter
5	06/04/2026	Easter Holidays	Easter Holidays	Chemistry: Energy Changes Physics: Atomic Structure
6	13/04/2026	Chemistry: Atomic Structure, Structure & Bonding Intervention Physics: Energy Intervention, Electricity part 1 Intervention	Educake: Chemistry: Selected Paper 1 questions Physics: Selected paper 1 questions	Chemistry: Review all of paper 1 Physics: Review all paper 1
7	20/04/2026	Chemistry: Quantitative & Energy Changes intervention Physics: Electricity part 2,	Educake: Chemistry: Paper 1 topics Physics: Paper 1 topics	Chemistry: Rates & Extent of Chemical Change (Equilibria) Physics: Forces – Resultant, Free body, resolving (Higher), forces at work, Force and extension, Force and Elasticity
8	27/04/2026	Chemistry: Chemical Changes & Energy Changes Intervention Physics: Particle Model of Matter & Atomic Structure Intervention	Educake: Chemistry: Paper 1 topics Physics: Paper 1 topics	Chemistry: Chemical Analysis Physics: Forces – motion, motion graphs, acceleration, velocity, Investigating Newtons 2 law, Terminal Velocity, Road

				Safety, Momentum (Higher), Car crashes (Higher)
9	04/05/2026	Chemistry: Rate & Extent of Chemical Change Intervention Physics: Paper 1 Intervention	Educake: Chemistry Paper 1 topics Physics: Paper 1 topics	Chemistry: Organic, review paper 1 topics Physics: Waves,
10	11/05/2026	Chemistry: Paper 1 Topics Physics: Forces Intervention	Educake: Chemistry: Rate & Extent of Chemical Change Physics: Waves	Chemistry: Paper 1 revision Physics: Magnets and Electromagnets
11	18/05/2026	Paper 1 Chemistry exam 18 May Chemistry: Chemical Analysis Physics: Waves Intervention	Educake: Chemistry: Paper 2 topics Physics: Paper 2 Topics	Chemistry: Organic & review Rates Physics: Review Forces and paper 1 topics
12	25/05/2026	Half term	Half term	Chemistry: Using Resources Physics: Revise paper 1
13	01/06/2026	Physics Paper 1 2 June Chemistry: Intervention Organic Physics: Magnets & Electromagnets	Educake: Chemistry: Paper 2 Topics Physics: Paper 2 Topics	Chemistry: review paper 2 topics Physics:
14	08/06/2026	Chemistry paper 2 12 June Chemistry: Intervention Atmosphere, Using Resources Intervention Physics: Review paper 2 Topics	Educake: Chemistry: Paper 2 topics Physics: Paper 2 topics	Chemistry: Revise paper 2 Physics: Revise paper 2
15	15/06/2026	Physics paper 2 15 June		

		What will be covering in class	Intervention Session and/or Homework this week	What you should be revising
1	09/03/2026	Paper 2 topic – inheritance, variation and evolution (inherited disorders and the work of Mendel)	Educake quiz <a href="https://my.educake.co.uk/assessment/35599882">https://my.educake.co.uk/assessment/35599882</a>	Paper 1 – microscopes and magnification, cell structure, mitosis, prokaryotes, stem cells, diffusion, osmosis, osmosis required practical, active transport
2	16/03/2026	Paper 2 topic – inheritance, variation and evolution (selective breeding, genetic engineering, gene therapy)	Educake quiz <a href="https://my.educake.co.uk/assessment/35599906">https://my.educake.co.uk/assessment/35599906</a>	Paper 1 – bioenergetics (photosynthesis, effect of light required practical, respiration)

3	23/03/20 26	Paper 2 topic – inheritance, variation and evolution (natural selection)	Educake quiz <a href="https://my.educake.co.uk/assessment/35599937">https://my.educake.co.uk/assessment/35599937</a>	Paper 1 – organisation (digestive system, enzymes, enzymes required practical, food tests required practical, heart, lungs, blood, blood vessels, cancer)
4	30/03/20 26	Easter Holidays	Educake quiz <a href="https://my.educake.co.uk/assessment/35600021">https://my.educake.co.uk/assessment/35600021</a>	Paper 1 – plant organisation (organs and tissues, plant water transport, transpiration, translocation)
5	06/04/20 26	Easter Holidays	Educake quiz <a href="https://my.educake.co.uk/assessment/35600048">https://my.educake.co.uk/assessment/35600048</a>	Paper 1 – infection (measles, HIV, TMV, Salmonella, gonorrhoea, agrobacterium, malaria, rose black spot and response (immune system, white blood cells, vaccination, antibiotics, drug trials)
6	13/04/20 26	Paper 2 topic – inheritance, variation and evolution (evolution and extinction)		Revise the paper 2 topic of inheritance, variation and evolution for the assessment
7	20/04/20 26	Inheritance and variation assessment	Educake quiz <a href="https://my.educake.co.uk/assessment/35603304">https://my.educake.co.uk/assessment/35603304</a>	Paper 1 – required practicals
8	27/04/20 26	Paper 1 revision	Complete a paper 1 past paper	General paper 1 revision
9	04/05/20 26	Paper 1 revision (long response questions)	Complete a paper 1 past paper	General paper 1 revision
10	11/05/20 26	Biology Paper 1 – Tuesday 12 May (pm)	Educake quiz <a href="https://my.educake.co.uk/assessment/35600092">https://my.educake.co.uk/assessment/35600092</a>	Paper 2 – ecology (classification, adaptations, food chains, biodiversity, waste management, land use, deforestation, carbon cycle, water cycle, decay, global warming)
11	18/05/20 26	Paper 2 revision	Educake quiz <a href="https://my.educake.co.uk/assessment/35603567">https://my.educake.co.uk/assessment/35603567</a>	Paper 2 – principles of nervous system, neurones, reflexes, , endocrine system, homeostasis (blood glucose control), control of human reproduction, contraception, IVF (HT only), HT only – adrenaline, thyroxine, negative feedback
12	25/05/20 26	Half term	Educake quiz <a href="https://my.educake.co.uk/assessment/35603842">https://my.educake.co.uk/assessment/35603842</a> Complete a paper 2 past paper	Paper 2 – asexual and sexual reproduction, DNA, inheritance, Mendel, polydactyly, cystic fibrosis, gene technologies (selective breeding, genetic engineering, gene therapy), selection, evolution, evolutionary trees, extinction

1 3	01/06/20 26	Paper 2 revision	Educake quiz <a href="https://my.educake.co.uk/assessment/35603395">https://my.educake.co.uk/assessment/35603395</a> Complete a paper 2 past paper	Paper 2 – required practicals / general paper 2 revision
1 4	08/06/20 26	Biology Paper 2 – Monday 8 June (am)		

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## Combined Science 11 Set 2

		What will be covering in class	Homework this week	What you should be revising
1	9-Mar-26	Finish content for Biology Evolution  Finish content for Chemistry Chemistry of the Atmosphere	Educake	Bio – Paper 1 Cell biology – cell structure, differentiation, mitosis, microscopes and magnification, prokaryotes, stem cells, culturing microorganisms  Chem – Atomic structure
2	16-Mar-26	Paper 2 Go through/ Intervention from centre assessment	intervention from CA Educake	Bio - Paper 2 Ecology – plant hormones, required practical, carbon cycle, water cycle, decay, global warming  Chem - Structure and bonding
3	23-Mar-26	Bio Paper 1 Revision - Cells Chem paper 1 revision – Atomic Structure Physics -	Long response questions	Bio - Paper 1 Cell biology – diffusion, osmosis, osmosis required practical, active transport, exchange surfaces  Chem – Quantitative chemistry
4	30-Mar-26	Easter	Paper 1 past papers	Bio - Paper 2 Required practical's - quadrats, ruler drop test Chem - required practical's
5	6-Apr-26	Easter		
6	13-Apr-26	Bio Paper 1 Revision – Transport & Bioenergetics Chem paper 1 revision – Bonding Physics -	Paper 1 past papers	Bio - Paper 1 Organisation - digestive system, enzymes, enzymes required practical, food tests required practical, heart, lungs, blood, blood vessels, cancer Chem - Atmosphere
7	20-Apr-26	Bio Paper 1 Revision - Organisation Chem paper 1 revision - Quantitative	Paper 1 Past papers	Bio - Paper 1 Plant organisation - organs and tissues, plant transport Chem – Ionic and covalent bonding
8	27-Apr-26	Bio Paper 1 Revision – Disease Chem paper 1 – Chemical changes	Educake Past papers	Bio - Paper 1 Infection and response - measles, HIV, Salmonella, gonorrhoea, defence mechanisms, immune system, white blood cells, vaccination, antibiotics, drug trials,

				Chem – Chemical changes
9	4-May-26	Bio Paper 1 Revision – Development of drugs & Paper 1+ 2 - Required practicals Chem paper 2 - Organic	Paper 1 past papers	Bio - Paper 1 Bioenergetics - photosynthesis, effect of light required practical, respiration, Chem – Energy changes
10	11-May-26  12-May-26 Bio Paper 1 exam (pm)	See above	Paper 2 past papers	Bio - Paper 2 Inheritance, variation, evolution – asexual and sexual reproduction, DNA, inheritance, Mendel, polydactyly, cystic fibrosis, evolution, Darwin, extinction
11	18-May-26  18 <sup>th</sup> May Chem paper 1 exam	Chem Paper 2 Revision – Chem analysis Bio paper 2 - Done Phys -	Paper 2 past papers	Bio - Paper 2 Ecology - classification, adaptations, food chains, biodiversity, compost, biogas, waste management, land use, deforestation, food production, farming,
12	25-May-26	Half term	Paper 2 past papers	Bio - Paper 2 Homeostasis - temperature control, blood glucose control, control of human reproduction, contraception,
13	1-Jun-26	Bio Paper 2 revision Chem paper 2 – Organic & Atmosphere Phys -	Educake Past papers	Paper 2 – General revision
14	8-Jun-26  8-Jun-26 Bio Paper 2 exam	Bio - done Chem paper 2 – General revision Phys -		

	12 <sup>th</sup> June Chem paper 2			
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## Combined Science 11 Set 3

		What will be covering in class	Homework this week	What you should be revising
1	9-Mar-26	Paper 2 Go through/ Intervention from centre assessment	Educake	Bio – Paper 1 Cell biology – cell structure, differentiation, mitosis, microscopes and magnification, prokaryotes, stem cells, culturing microorganisms  Chem – Atomic structure
2	16-Mar-26	Paper 2 Go through/ Intervention from centre assessment	intervention from CA Educake	Bio - Paper 2 Ecology – plant hormones, required practical, carbon cycle, water cycle, decay, global warming  Chem - Structure and bonding
3	23-Mar-26	Bio Paper 1 Revision - Cells Chem paper 1 revision – Atomic Structure Physics -	Long response questions	Bio - Paper 1 Cell biology – diffusion, osmosis, osmosis required practical, active transport, exchange surfaces  Chem – Quantitative chemistry
4	30-Mar-26	Easter	Paper 1 past papers	Bio - Paper 2 Required practical's - quadrats, ruler drop test Chem - required practical's
5	6-Apr-26	Easter		
6	13-Apr-26	Bio Paper 1 Revision – Transport & Bioenergetics Chem paper 1 revision – Bonding Physics -	Paper 1 past papers	Bio - Paper 1 Organisation - digestive system, enzymes, enzymes required practical, food tests required practical, heart, lungs, blood, blood vessels, cancer Chem - Atmosphere
7	20-Apr-26	Bio Paper 1 Revision - Organisation Chem paper 1 revision - Quantitative	Paper 1 Past papers	Bio - Paper 1 Plant organisation - organs and tissues, plant transport Chem – Ionic and covalent bonding
8	27-Apr-26	Bio Paper 1 Revision – Disease Chem paper 1 – Chemical changes	Educake Past papers	Bio - Paper 1 Infection and response - measles, HIV, Salmonella, gonorrhoea, defence mechanisms, immune system, white blood cells, vaccination, antibiotics, drug trials,

				Chem – Chemical changes
9	4-May-26	Bio Paper 1 Revision – Development of drugs & Paper 1+ 2 - Required practicals Chem paper 2 - Organic	Paper 1 past papers	Bio - Paper 1 Bioenergetics - photosynthesis, effect of light required practical, respiration, Chem – Energy changes
10	11-May-26  12-May-26 Bio Paper 1 exam (pm)	See above	Paper 2 past papers	Bio - Paper 2 Inheritance, variation, evolution – asexual and sexual reproduction, DNA, inheritance, Mendel, polydactyly, cystic fibrosis, evolution, Darwin, extinction
11	18-May-26  18 <sup>th</sup> May Chem paper 1 exam	Chem Paper 2 Revision – Chem analysis Bio paper 2 - Done Phys -	Paper 2 past papers	Bio - Paper 2 Ecology - classification, adaptations, food chains, biodiversity, compost, biogas, waste management, land use, deforestation, food production, farming,
12	25-May-26	Half term	Paper 2 past papers	Bio - Paper 2 Homeostasis - temperature control, blood glucose control, control of human reproduction, contraception,
13	1-Jun-26	Bio Paper 2 revision Chem paper 2 – Organic & Atmosphere Phys -	Educake Past papers	Paper 2 – General revision
14	8-Jun-26  8-Jun-26 Bio Paper 2 exam	Bio - done Chem paper 2 – General revision Phys -		

	12 <sup>th</sup> June Chem paper 2			
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## Biology

		What will be covering in class	Homework this week	What you should be revising
1	9-Mar-26	Paper 2 Intervention from centre assessment	Homework – intervention from centre assessment Educake	Paper 1 Cell biology – cell structure, differentiation, mitosis, microscopes and magnification, prokaryotes, stem cells, culturing microorganisms
2	16-Mar-26	Paper 2 Intervention from centre assessment	Homework – intervention from centre assessment Educake	Paper 2 Ecology – plant hormones, required practical, carbon cycle, water cycle, decay, global warming
3	23-Mar-26	Paper 1 Revision 1. Prokaryotes and culturing microorganisms 2. Health and disease 3. Plant organisation	Long response questions	Paper 1 Cell biology – diffusion, osmosis, osmosis required practical, active transport, exchange surfaces
4	30-Mar-26	Easter	Homework – complete and self-mark a Paper 1 past paper	Paper 2 Required practicals - quadrats, decomposition in milk, ruler drop test
5	6-Apr-26	Easter		
6	13-Apr-26	Paper 1 Revision 1. Cells 2. Cell transport 3. Bioenergetics	Homework – complete half of a Paper 1 past paper	Paper 1 Organisation - digestive system, enzymes, enzymes required practical, food tests required practical, heart, lungs, blood, blood vessels, cancer
7	20-Apr-26	Paper 1 Revision 1. Organisation – digestion, enzymes 2. Organisation – heart, lungs, blood vessels 3. Organisation – Cardiovascular disease and risk factors, data handling	Homework – complete the remaining part of a past 1 paper and self-mark	Paper 1 Plant organisation - organs and tissues, plant water transport, transpiration, translocation.

8	27-Apr-26	<p>Paper 1 Revision</p> <ol style="list-style-type: none"> <li>1. Organisation – translocation, transpiration, stomata</li> <li>2. Infectious disease</li> <li>3. Immune system</li> </ol>	Educake – there will be several Educake quizzes for you to select from. You should aim to complete as many as you can in 30-40 minutes	Paper 1 Infection and response - measles, HIV, TMV, Salmonella, gonorrhoea, agrobacterium, malaria, rose black spot, plant diseases and defence mechanisms, immune system, white blood cells, vaccination, monoclonal antibodies, antibiotics, drug trials, required practical on antiseptics, aseptic technique.
9	4-May-26	<ol style="list-style-type: none"> <li>1. Paper 1 Revision – monoclonal antibodies, developing drugs, plant defences.</li> <li>2. Paper 2 Revision – required practicals</li> <li>3. Paper 1 Revision – required practicals</li> </ol>	Homework – complete a Paper 1 past paper and self mark	Paper 1 Bioenergetics - photosynthesis, effect of light required practical, respiration, general paper 1 revision
10	11-May-26  12-May-26 Paper 1 exam (pm)	<p>Paper 2 Revision</p> <ol style="list-style-type: none"> <li>1. DNA, protein synthesis (HT), mutations, meiosis, inheritance</li> <li>2. Gene technologies</li> <li>3. Selection, speciation, evolution</li> </ol>	Homework – complete half of a Paper 2 past paper	Paper 2 Inheritance, variation, evolution – asexual and sexual reproduction, DNA, inheritance, Mendel, polydactyly, cystic fibrosis, gene technologies, speciation, evolution, Darwin/Wallace, extinction
11	18-May-26	<p>Paper 2 Revision</p> <ol style="list-style-type: none"> <li>1. Homeostasis – temperature and blood glucose control</li> <li>2. Ecology – biomass, food and biotechnology.</li> <li>3. Kidney, urea, role of ADH (HT only)</li> </ol>	Homework – complete the second half of a Paper 2 past paper and self-mark	Paper 2 Ecology - classification, adaptations, food chains, biodiversity, compost, biogas, waste management, land use, deforestation, food production, farming, sustainable fisheries, biotechnology
12	25-May-26	Half term	Homework – complete and self-mark a Paper 2 past paper	Paper 2 Homeostasis - temperature control, blood glucose control, control of human reproduction, contraception, IVF (HT only)
13	1-Jun-26	<p>Paper 2 revision</p> <ol style="list-style-type: none"> <li>1. Principles of nervous system, neurones, reflexes,</li> <li>2. Eye, accommodation, fixing vision issues</li> <li>3. General revision with past question practice. Please bring</li> </ol>	Educake – there will be several Educake quizzes for you to select from.	Paper 2 – General revision

		revision guides and any other revision materials to this weeks lessons.		
14	8-Jun-26 8-Jun-26 Paper 2 exam	Paper 2 – Monday 8 <sup>th</sup> June (am)		

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## Chemistry

		What will be covering in class	Intervention Session and/or Homework this week	What you should be revising
1	09/03/2026	Atmosphere	Educake: Atmosphere	Atomic structure & The Periodic table
2	16/03/2026	Atmosphere	Educake: Atomic Structure	Structure & Bonding, Review Atomic structure
3	23/03/2026	Scientific Key words (variables/errors etc) CA Intervention	Educake: Scientific concepts	Quantitative, Review Structure & Bonding
4	30/03/2026	Easter Holidays	Easter Holidays	Chemical changes, review Atomic Structure, Quantitative
5	06/04/2026	Easter Holidays	Easter Holidays	Review Chemical changes, Quantitative, Structure & Bonding, Atomic Structure
6	13/04/2026	Intervention: Chemical Changes	Educake: Paper 1 topics	Energy changes, Review all other paper 1 topics
7	20/04/2026	Intervention: Energy Changes & Quantitative	Educake: Paper 1 topics Intervention	All paper 1 topics
8	27/04/2026	Rates & Extent of chemical change	Educake: Rates & Equilibria (Rate & Extent of Chemical Change)	Review paper 1 , Revise Rates
9	04/05/2026	Intervention Paper 1 Topics	Educake: Intervention Paper 1 Topics	Rates & Equilibria (extent of chemical changes) Review Paper 1
10	11/05/2026	Chemical Analysis	Educake: Chemical Analysis	All of paper 1 revision
11	18/05/2026	Paper 1 Chemistry exam 18/5/26 Organic	Educake: Organic	Chemical Analysis & Organic Review Rates & Equilibria
12	25/05/2026	Half term	Half term	Organic & Using resources, Review Rates & Extent of Chemical Change (Equilibria)
13	01/06/2026	Using Resources & Atmosphere	Educake: Paper 2 Intervention	Review all Paper 2 topics
14	08/06/2026	Paper 2 Chemistry Exam 12 June Paper 2 Topics	Paper 2 Intervention	Paper 2 Topics
15	15/06/2026	Chemistry Complete		

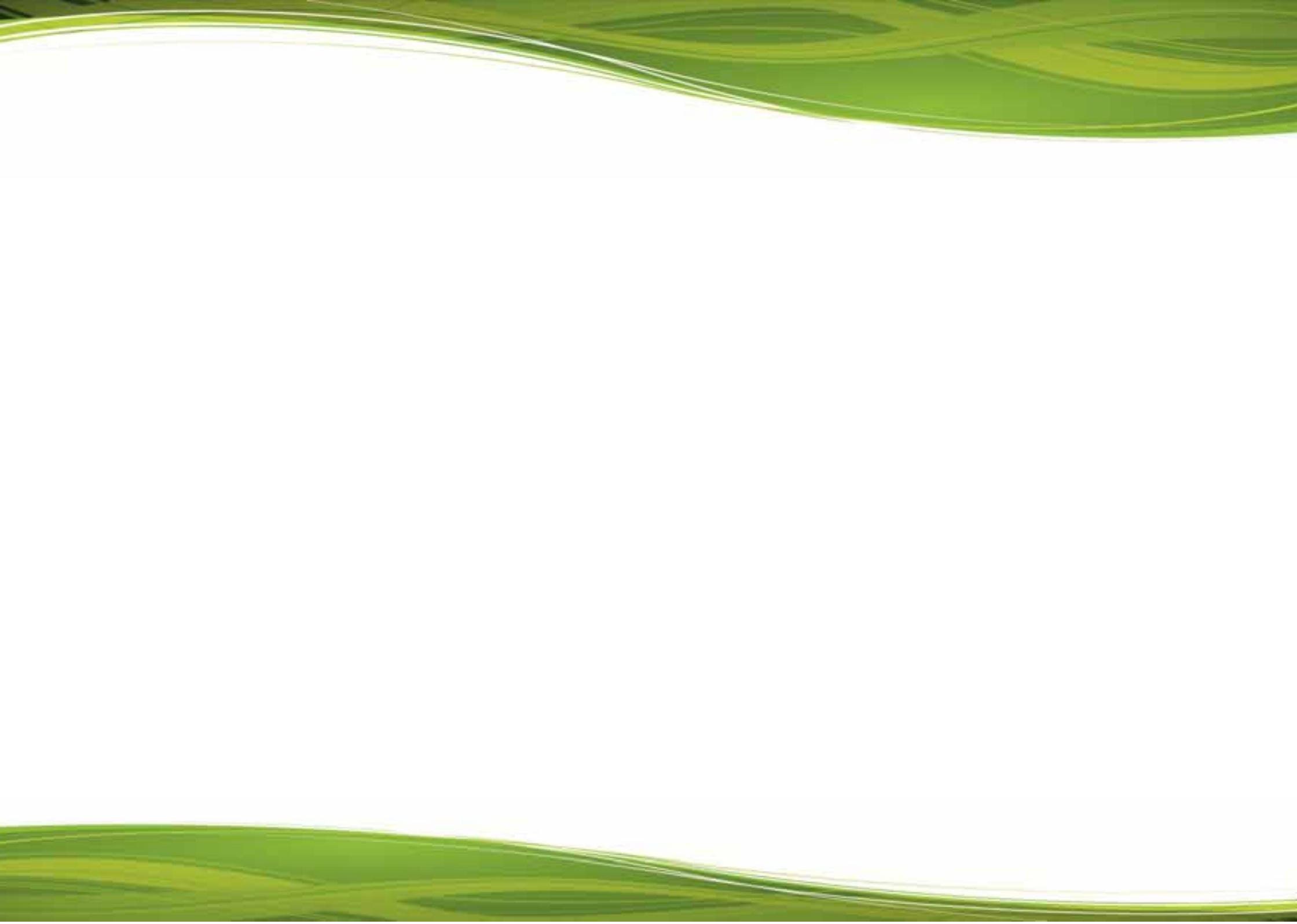
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## Physics

		What will be covering in class	Intervention Session and/or Homework this week	What you should be revising
1	09/03/2026	Electromagnetism	Educake: Electromagnets	(P1) Energy & Resources
2	16/03/2026	Electromagnetism	Educake: Atomic Structure	(P1) Particles & Matter, Review Energy
3	23/03/2026	Scientific Key words (variables/errors etc) CA Intervention	Educake: Scientific concepts	(P1) Atomic (Nuclear), Review Particles
4	30/03/2026	Easter Holidays	Easter Holidays	(P1) Electricity, Review Atomic
5	06/04/2026	Easter Holidays	Easter Holidays	(P1) Electricity, Review P1 topics
6	13/04/2026	Intervention: (P2) Forces	Educake: Paper 2 topics	(P2) Forces
7	20/04/2026	Intervention: (P2) Waves & Space	Educake: Paper 2 topics Intervention	(P2) Waves, Review forces
8	27/04/2026	Intervention: (P1) Energy & Resources	Educake: (P1) Energy & Resources,	(P2) Electromagnetism, review waves
9	04/05/2026	Intervention: (P1) Particles & Atomic	Educake: (P1) Particles & Atomic	(P2) Space, Review Electromagnetism
10	11/05/2026	Intervention: (P1) Electricity	Educake: (P1) Electricity	Practical skills & Required Practicals
11	18/05/2026	Intervention: P1 Topics	Paper 1 Intervention	Paper 1 Topics
12	25/05/2026	Half term	Half term	Review all Paper 1 topics
13	01/06/2026	Paper 1 Physics exam 02/06/26	Educake: Paper 2 Intervention	Paper 2 Topics
14	08/06/2026	Intervention: P2 Topics	Paper 2 Intervention	Review all Paper 2 topics
15	15/06/2026	Paper 2 Physics exam 15/06/26		
16	22/06/2026			



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## Geography Revision Plans

		What will be covering in class	Intervention Session and/or Homework this week	What you should be revising
1	16- Mar- 26	The physical landscapes of the UK paper 1 Geomorphic processes and paper 3 skills	The physical landscapes of the UK paper 1 Geomorphic processes, erosion and transportation and paper 3 skills	Paper 1 <ul style="list-style-type: none"> <li>• Landscapes of the UK</li> <li>• People of the UK</li> <li>• UK Environmental challenges</li> </ul> Paper 3 <ul style="list-style-type: none"> <li>• Geographical Skills</li> <li>• Fieldwork Assessment</li> </ul>
2	23- Mar- 26	Case study materials paper 1 physical geography River Eden, Coastal landforms.	Case study materials paper 1 physical geography River features of erosion and transportation FOCUS ON SEQUENCE AND PROCESSES. River Eden causes, impacts and mitigation, Coastal landforms of erosion and deposition. FOCUS ON SEQUENCE AND PROCESSES.	Paper 1 <ul style="list-style-type: none"> <li>• Landscapes of the UK</li> <li>• People of the UK</li> <li>• UK Environmental challenges</li> </ul> Paper 3 <ul style="list-style-type: none"> <li>• Geographical Skills</li> <li>• Fieldwork Assessment</li> </ul>
3	30- Mar- 26	Paper 1 - People of the UK Diverse and unequal society and skills	Causes and consequences of development in the UK. NAME 8 INDICATORS OF WEALTH AND SOCIAL WELL BEING e.g. GDP, literacy rates, access to the internet, employment, educational outcomes, number of people per doctor. Reasons and impacts for any variations.	Paper 1 <ul style="list-style-type: none"> <li>• Landscapes of the UK</li> <li>• People of the UK</li> <li>• UK Environmental challenges</li> </ul> Paper 3 <ul style="list-style-type: none"> <li>• Geographical Skills</li> <li>• Fieldwork Assessment</li> </ul>
4	6 -Apr – 26	Easter Holidays	Paper 1 Exam only 5 weeks away. <ul style="list-style-type: none"> <li>• Landscapes of the UK</li> <li>• People of the UK</li> <li>• UK Environmental challenges</li> </ul> Easter Holidays	Paper 1 - Living in the UK today People of the UK           Paper 3 <ul style="list-style-type: none"> <li>• Geographical Skills</li> <li>• Fieldwork Assessment</li> </ul>
5	13-Apr – 26	Easter Holidays	Paper 2 <ul style="list-style-type: none"> <li>• Ecosystems of the Planet</li> <li>• People of the Planet</li> </ul> Easter Holidays	Paper 2 – The world around us           Paper 3

			<ul style="list-style-type: none"> <li>• Environmental threats to our Planet</li> </ul> <p>Easter Holidays</p>	<ul style="list-style-type: none"> <li>• Geographical Skills</li> <li>• Fieldwork Assessment</li> </ul>
6	20-Apr – 26	Paper 1 Leeds Case study / Environmental challenges in the UK and skills	<p>Paper 1 Leeds Case study Three contemporary challenges, housing, transport and waste management</p> <p>Unit 3 Environmental challenges Reservoirs, commercial farming and fishing, UK energy in the UK and skills</p>	<p>Paper 1</p> <ul style="list-style-type: none"> <li>• Landscapes of the UK</li> <li>• People of the UK</li> <li>• UK Environmental challenges</li> </ul> <p>Paper 3</p> <ul style="list-style-type: none"> <li>• Geographical Skills</li> <li>• Fieldwork Assessment</li> </ul>
7	27-Apr – 26	Paper 2 – Ecosystems of the planet and skills including TRF and coral	<p>Paper 2 – Ecosystems of the planet and skills abiotic, biotic, interdependence, rapid nutrient cycling, leaching, buttress routes, drip tips, epiphytes, lianas. Deforestation, farming, logging, mineral extraction and HEP dams. Sustainable management, selective logging, agroforestry, ecotourism ecotourism, carbon sequestration.</p> <p>Coral - polyps, zooxanthellae, threats, climate change, bleaching,</p>	<p>Paper 2</p> <ul style="list-style-type: none"> <li>• Ecosystems of the Planet</li> <li>• People of the Planet</li> <li>• Environmental threats to our Planet</li> </ul> <p>Paper 3</p> <ul style="list-style-type: none"> <li>• Geographical Skills</li> <li>• Fieldwork Assessment</li> </ul>
8	4- May – 26	Paper 1 – Reservoirs, commercial farming and fishing, UK energy.	Paper 1 – Reservoirs, commercial farming and fishing, UK energy.	<p>Paper 1</p> <ul style="list-style-type: none"> <li>• Landscapes of the UK</li> <li>• People of the UK</li> <li>• UK Environmental challenges</li> </ul> <p>Paper 3</p> <ul style="list-style-type: none"> <li>• Geographical Skills</li> <li>• Fieldwork Assessment</li> </ul>
9	11-May -26	<p>Paper 1 – Living in the UK Wednesday 13<sup>th</sup> May</p> <p>Revision – People of the UK (Mon &amp; Tues depending on other exams)</p>	Paper 1 – Living in the UK Wednesday 13 <sup>th</sup> May	
10	18-May -26	<p>Paper 2 People of the Planet Development, Ethiopia, urbanisation including case study of Mumbai.</p> <p>Revision - Geographical Skills</p>	<p>Paper 2 People of the Planet Development, Ethiopia including AID, urbanisation including case study of Mumbai / Dharavi . Revision - Geographical Skills</p>	<p>Paper 2</p> <ul style="list-style-type: none"> <li>• Ecosystems of the Planet</li> <li>• People of the Planet</li> <li>• Environmental threats to our Planet</li> </ul>

				<p>Paper 3</p> <ul style="list-style-type: none"><li>• Geographical Skills</li><li>• Fieldwork Assessment</li></ul>
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<b><u>History Revision Plans</u></b>	W/C	What will be covering in class	Intervention Session and/or Homework this week	What you should be revising Use revision packs for resources
1	9 <sup>th</sup> March	Paper 1: Crime and Punishment in Britain	Paper 1: Crime and Punishment in Britain	Paper 1: Crime and Punishment in Britain - Revision Guide
2	16 <sup>th</sup> March	Paper 1: Crime and Punishment in Britain	Paper 1: Crime and Punishment in Britain	Paper 1: Crime and Punishment in Britain - Revision Guide
3	23 <sup>rd</sup> March	Paper 3: Weimar and Nazi Germany	Paper 3: Weimar and Nazi Germany	Paper 3: Weimar and Nazi Germany - Revision Guide
4	Easter Holiday	<b>EASTER HOLIDAYS</b>	<b>EASTER HOLIDAYS</b>	<b>EASTER HOLIDAYS</b>
5	Easter Holiday	<b>EASTER HOLIDAYS</b>	<b>EASTER HOLIDAYS</b>	<b>EASTER HOLIDAYS</b>
6	13 <sup>th</sup> April	Paper 3: Weimar and Nazi Germany	Paper 3: Weimar and Nazi Germany	Paper 3: Weimar and Nazi Germany - Revision Guide
7	20 <sup>th</sup> April	Paper 2: Anglo-Saxon and Norman England AND Paper 2: Superpower Relations and the Cold War	Paper 2: Anglo-Saxon and Norman England AND Paper 2: Superpower Relations and the Cold War	Paper 2: Anglo-Saxon and Norman England AND Paper 2: Superpower Relations and the Cold War - BOTH Revision Guides
9	27 <sup>th</sup> April	Paper 2: Anglo-Saxon and Norman England AND Paper 2: Superpower Relations and the Cold War	Paper 2: Anglo-Saxon and Norman England AND Paper 2: Superpower Relations and the Cold War	Paper 2: Anglo-Saxon and Norman England AND Paper 2: Superpower Relations and the Cold War - BOTH Revision Guides
10	4 <sup>th</sup> May (Monday is Bank Holiday)	Paper 1: Crime and Punishment in Britain	Paper 1: Crime and Punishment in Britain	Paper 1: Crime and Punishment in Britain - Revision Guide
11	11 <sup>th</sup> May	<b>Friday 15<sup>th</sup>: Paper 1 – Crime and Punishment (Morning) 1hm 20m (Lessons this week: last exam prep)</b>	Paper 1: Crime and Punishment in Britain	Paper 1: Crime and Punishment in Britain - Revision Guide
12	18 <sup>th</sup> May	Paper 2: Anglo-Saxon and Norman England AND Paper 2: Superpower Relations and the Cold War AND Paper 3: Weimar and Nazi Germany <b>(One lesson per module for last exam prep)</b>	Paper 2: Anglo-Saxon and Norman England AND Paper 2: Superpower Relations and the Cold War AND Paper 3: Weimar and Nazi Germany	Paper 2: Anglo-Saxon and Norman England AND Paper 2: Superpower Relations and the Cold War AND Paper 3: Weimar and Nazi Germany – ALL Revision Guides
13	Half Term	<b>HALF TERM</b>	<b>HALF TERM</b>	<b>HALF TERM</b>

14	1 <sup>st</sup> June	Thursday 4 <sup>th</sup> June: Paper 2 –Cold War AND Anglo Saxon and Norman England (Morning) 1hr 50m	Paper 2: Anglo-Saxon and Norman England AND Paper 2: Superpower Relations and the Cold War (Extra exam prep for the exam this week)	Paper 2: Anglo-Saxon and Norman England AND Paper 2: Superpower Relations and the Cold War - BOTH Revision Guides
15	8 <sup>th</sup> June	Tuesday 9 <sup>th</sup> June: Paper 3 – Germany (Afternoon) 1hr 30 min	No lessons however Miss Moore is available P1 and P3 on Tuesday for an extra exam prep revision session in M11 for anyone able to come along.	Paper 3: Weimar and Nazi Germany - Revision Guide

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## Computer Science Revision Plans

		What will be covering in class	Intervention Session and/or Homework this week	What you should be revising
1	09/03/2026	02 CA Response document	02 RAG Based activities	Relevant 02 RAG based content
2	16/03/2026			
3	23/03/2026			
4	30/03/2026	Easter Holidays		02 Content
5	06/04/2026			01 Content
6	13/04/2026	01 CA Response document	01 RAG Based activities	Relevant 01 RAG based content
7	20/04/2026			
8	27/04/2026			
9	04/05/2026	Individual RAG Based Learning across entire spec (Exams)		
10	11/05/2026			
11	18/05/2026			
12	25/05/2026	Half term	Half term	
13	01/06/2026			
14	08/06/2026			
15	15/06/2026			
16	22/06/2026			

**Additional information:**

Students have been provided with the following document:

Student, Johnny

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A screenshot of a table with a red background. The table has columns for 'Page no.', 'Full page', 'Assessment', and 'Mark'. The 'Mark' column contains the number '0' for several rows. The text in the table is mostly illegible due to the red background and small font size.

Green areas are where the student has gained full marks in the recent Centre Assessment

A screenshot of a table with a green and yellow background. The table has columns for 'Page no.', 'Full page', 'Assessment', and 'Mark'. The 'Mark' column contains the number '100' for several rows in the green section and '50' for several rows in the yellow section. The text in the table is mostly illegible due to the background and small font size.

Red areas are where the student has gained zero marks in the recent Centre Assessment

The page numbers indicate where to find the relevant intervention in the white book

More can and will be provided as required

Amber areas are where the student has gained some marks in the recent Centre Assessment

## Technology Revision Plans

		What will be covering in class	Intervention Session and/or Homework this week	What you should be revising
1	09/03/2026	NEA - Project Final Model / Practical Plan of manufacturing Evaluation 1 and 2	Afterschool catch up with Mr Jewell focusing on NEA project.  Homework – complete individual focused tasks linked to completion of NEA project.	Check stages of NEA that need completing – Notes / Assessment Sheet
2	16/03/2026	NEA - Project Final Model / Practical Plan of manufacturing Evaluation 1 and 2	Afterschool catch up with Mr Jewell focusing on NEA project.  Homework – complete individual focused tasks linked to completion of NEA project.	Check stages of NEA that need completing – Notes / Assessment Sheet  Revision of drawing techniques prior to final drawings for NEA.
3	23/03/2026	NEA - Project Engineering drawing Evaluation 1 and 2  Consumer/client Feedback	Afterschool catch up with Mr Jewell focusing on NEA project.  Homework – complete individual focused tasks linked to completion of NEA project.	
4	30/03/2026	Easter Holidays	Easter Holidays	Revision of material previously covered in Yr10 and Yr11
5	06/04/2026	Easter Holidays	Easter Holidays	Exam Type questions
6	13/04/2026	NEA - Project Modifications from marking of project	Homework – complete individual focused tasks linked to completion of NEA project.	Check and apply any recommendations from feedback
7	20/04/2026	NEA - Project Modifications from marking of project  Theory:	Afterschool catch up with Mr Jewell Exam type questions on ' <b>The work of others</b> '	BBC Bitesize video  Focused exercise using information covered in class from power point

		<p><b>The work of others:</b></p> <p><i>Analyse and evaluate the work of past and present designers and companies to inform their own designing.</i></p> <p><i>Students should investigate the work of a minimum of two of the following designers:</i></p> <ul style="list-style-type: none"> <li>• Alexander McQueen • Aldo Rossi • Aljoud Lootah • Charles Rennie Macintosh • Coco Chanel • David Adjaye • Elsie Owusu • Ettore Sottsass • Gerrit Reitveld • Harry Beck • Joe Casely-Hayford • Karim Rashid • Kusheda Mensah • Louis Comfort Tiffany • Marcel Breuer • Mary Quant • Morag Myerscough • Norman Foster • Philippe Starck • Pierre Davis • Raymond Tempier • Rei Kawakubo • Sir Alec Issigonis • The Singh Twins • Vivienne Westwood • William Morris • Yinka Ilori • Zaha Hadid.</li> </ul> <p><i>Students should investigate the work of a minimum of two of the following companies: • Alessi • Apple • Braun • Dyson • Gap • Primark • Under Armour • Zara.</i></p>		AQA D&T Unit 1 Revision Document handout / shared area access
8	27/04/2026	<p>Theory Intervention from Spring Centre Assessment:</p> <p><b>Communication of design ideas:</b></p> <p><i>isometric and perspective</i></p>	<p>Afterschool catch up with Mr Jewell</p> <p>Exam type questions on '<b>Communication of design ideas</b>'</p>	<p>BBCBitesize video</p> <p>Focused exercise using information covered in class from power point</p> <p>Exemplar maths type questions</p>

		<p><b>2D and 3D drawings</b> <b>mathematical type questions</b></p> <p><b>Key Vocabulary:</b></p> <p><i>Ergonomics and Aesthetics</i> <i>Planned Obsolescence</i></p>		<p>AQA D&amp;T Unit 1 Revision Document handout / shared area access</p>
9	04/05/2026	<p><b>Theory:</b></p> <p><b>Mechanical devices:</b></p> <p><i>Levers:</i> • <i>first order</i> • <i>second order</i> • <i>third order.</i></p> <p><i>Linkages:</i> • <i>bell cranks</i> • <i>push/pull.</i></p> <p><i>Rotary systems:</i> • <i>CAMs and followers</i> • <i>simple gear trains</i> • <i>pulleys and belts.</i></p>	<p>Afterschool catch up with Mr Jewell Exam type questions on '<b>Mechanical devices</b>'</p>	<p>BBCBitesize video, technologystudent.com</p> <p>Focused exercise using information covered in class from power point</p> <p>AQA D&amp;T Unit 1 Revision Document handout / shared area access</p> <p>Exam type question</p>
10	11/05/2026	<p><b>Theory</b></p> <p><b>Material properties:</b></p> <p>• <i>absorbency (resistance to moisture)</i> • <i>density</i> • <i>fusibility</i> • <i>electrical and thermal conductivity.</i></p> <p><i>students should know and understand working properties such as:</i> • <i>strength</i> • <i>hardness</i> • <i>toughness</i> • <i>malleability</i> • <i>ductility and elasticity.</i></p> <p><b>How materials are cut shaped and formed to a tolerance:</b></p>	<p>Afterschool catch up with Mr Jewell Exam type questions on '<b>Material properties and How materials are cut shaped and formed to a tolerance</b>'</p> <p>Exam type questions</p> <p>Preparation of Revision material/flash cards</p>	<p>BBCBitesize video, technologystudent.com</p> <p>Focused exercise using information covered in class from power point</p> <p>AQA D&amp;T Unit 1 Revision Document handout / shared area access</p> <p>Exam type question</p>

		<p><i>The manufacture to minimum and maximum measurements. Work accurately using tolerances. How a range of materials are cut, shaped and formed to designated tolerances. Why tolerances are applied during making activities.</i></p> <p><i>use of appropriate tolerances +/- 2mm,</i></p> <p><i>Past AQA exam papers and walk through questions of best practice to answer questions.</i></p>		
11	18/05/2026	<p><b>Theory</b></p> <p><b>Commercial processes:</b></p> <ul style="list-style-type: none"> <li>• <i>Papers and boards (offset lithography and die cutting).</i></li> <li>• <i>Timber based materials (routing and turning).</i></li> <li>• <i>Metal based materials (milling and casting).</i></li> <li>• <i>Polymers (injection molding and extrusion).</i></li> <li>• <i>Textile based materials (weaving, dying and printing).</i></li> <li>• <i>Electrical and mechanical systems (pick and place assembly and flow soldering).</i></li> </ul> <p><i>Past AQA exam papers and walk through questions of best practice to answer questions.</i></p>	<p>Afterschool catch up with Mr Jewell Exam type questions on ' <b>Commercial processes</b> '</p> <p>Exam type questions</p>	<p>BBCBitesize video and completion of tests from handout</p> <p>Focused exercise using information covered in class from power point AQA D&amp;T Unit 1 Revision Document handout / shared area access</p>

12	25/05/2026	Half term	Half term	
13	01/06/2026	<p><b>Theory</b></p> <p><b>Quality control:</b></p> <p><i>The application and use of quality control to include measurable and quantitative systems used during manufacture</i></p> <ul style="list-style-type: none"> <li>• Papers and boards (registration marks).</li> <li>• Timber based materials (dimensional accuracy using go/no go fixture).</li> <li>• Metal based materials (dimensional accuracy using a depth stop).</li> <li>• Polymers (dimensional accuracy by selecting correct laser settings).</li> <li>• Textile based materials (dimensional accuracy checking a repeating print against an original sample).</li> <li>• Electrical and mechanical systems (UV exposure, developing and etching times in PCB manufacture).</li> </ul> <p><i>Past AQA exam papers and Revision Techniques</i></p>	<p>Afterschool catch up with Mr Jewell</p> <p>Exam type questions on ' <b>Quality control</b> '</p>	<p>BBCBitesize video</p> <p>Focused exercise using information covered in class from power point</p> <p>AQA exam questions</p> <p>AQA D&amp;T Unit 1 Revision Document handout / shared area access</p>
14	08/06/2026	<p><b>Theory</b></p> <p><b>Surface treatments and finishes:</b></p> <p><i>The preparation and application of treatments and finishes to enhance functional and aesthetic properties.</i></p> <ul style="list-style-type: none"> <li>• Papers and boards (printing, embossing and UV varnishing).</li> </ul>	<p>Afterschool catch up with Mr Jewell</p> <p>Exam type questions on ' <b>Surface treatments and finishes</b> '</p> <p>Homework:</p> <p>Use of exempla answers – students mark a high and low mark question to develop exam technique</p>	<p>BBCBitesize video and completion of tests.</p> <p>Focused exercise using information covered in class from power point</p> <p>AQA exam questions</p>

		<p>Timber based materials (painting, varnishing and tanning). • Metal based materials (dip coating, powder coating and galvanizing). • Polymers (polishing, printing and vinyl decals). • Textile based materials (printing, dyes and stain protection). • Electronic and mechanical systems (PCB lacquering, and lubrication).</p> <p><i>Past AQA exam papers and walk through questions of best practice to answer questions.</i></p> <p><i>Revision Techniques</i></p>		AQA D&T Unit 1 Revision Document handout / shared area access
15		<b>Exam Date: Wed 10<sup>th</sup> June PM</b>		

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## French Revision Plans

		What will be covering in class	Intervention Session and/or Homework this week	What you should be revising Use revision packs for resources
1	09-Mar-26	Weather/Natural disasters Problems facing the world <b>Mieux/Pire</b> <b>Le mieux/Le pire</b>	Homework: Write Module 7 Speaking Questions	Vocab Modules 1-2
2	16-Mar-26	Protecting the environment and sustainability <b>Modal verbs (pouvoir/devoir)</b> <b>Perfect infinitive</b>	HMW: TBC	Vocab Modules 3-4
3	23-Mar-26	Solidarity/Volunteering/ Big events <b>Using three time frames</b> <b>J'aime +infinitive</b>	HMW: Write Module 8 Speaking Questions	Vocab Modules 5-6
4	30-Mar-26	Easter Holidays	1 HWK During Week 1 Easter Holidays	Vocab Modules 7-8
5	06-Apr-26	Easter Holidays	1 HWK During Week 2 Easter Holidays	Practice speaking questions
6	13-Apr-26	Speaking practice	HMW: TBC	Practice Speaking questions

7	20-Apr-26	Speaking practice	HMW: TBC	Practice Speaking questions
8	27-Apr-26	Exam/ Grammar Practice	HMW: TBC	Exam/ Grammar Practice, Vocab 1, 2, 3
9	4-May-26	Exam/ Grammar Practice	HMW: TBC	Exam/ Grammar Practice, Vocab 4,5,6
10	11-May-26	Exam/ Grammar Practice	HMW: TBC	Exam/ Grammar Practice Vocab 7-8
11	18-May-26	Exam/ Grammar Practice	HMW: TBC	Exam/ Grammar Practice
12	25-May-26	Exam/ Grammar Practice	HMW: TBC	Exam/ Grammar Practice
13	1-Jun-26	Exam/ Grammar Practice	HMW: TBC	Exam/ Grammar Practice

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## Music Revision Plans

		What will be covering in class	Intervention Session and/or Homework this week	What you should be revising
1	09/03/2026	<b>AoS1: Western Classical Tradition – Musical elements</b> , forms (binary, ternary, rondo, theme & variations)	Keyword glossary task; structure identification worksheet	Musical elements and basic forms
2	16/03/2026	<b>AoS1</b> – Orchestra, instrumentation, texture, cadences	Instrument recognition quiz; short listening practice	Orchestral sonorities
3	23/03/2026	<b>AoS2: Popular Music</b> – Song structure, band roles, harmony	Analyse a popular song using exam vocabulary	Structure and chord progressions. Identifying chords
4	30/03/2026	Easter Holidays	Easter Holidays	Light listening to a range of styles Beethoven 8 mark questions
5	06/04/2026	Easter Holidays	Easter Holidays	Review keywords covered so far Beethoven 8 mark questions
6	13/04/2026	<b>AoS2</b> – Recording techniques, texture, rhythm sections	Practice 8-mark comparison question	question Popular music features
7	20/04/2026	<b>AoS3: Traditional Music</b> – World music characteristics, texture, rhythm	listening questions	Cultural context and musical features
8	27/04/2026	AoS3 – Instruments, improvisation, call & response	Rhythm practice and terminology test	Sonority and rhythmic features
9	04/05/2026	<b>AoS4: Western Classical Since 1910</b> – Minimalism and modern styles	Listening and feature spotting	Repetition, texture, harmony in modern music
10	11/05/2026	AoS4 consolidation and <b>unfamiliar listening skills</b>	Timed listening paper practice	All Areas of Study vocabulary
11	18/05/2026	<b>Set Work Focus Begins</b> – Context of the symphony, Classical style, structure	Background research task; guided listening	Sonata form and Classical features
12	25/05/2026	Half term	Half term	Independent listening to set works 8 mark and 2 mark questions

13	01/06/2026	Detailed study Beethoven – Movement structure, themes, orchestration	Exam-style questions on musical features	Key themes, harmony, instrumentation
14	08/06/2026	Queen set work study – Rock harmony, texture, studio techniques	Song analysis and comparison task – Typical answers. 2 mark questions/8 mark questions	Riffs, layers, recording techniques,
15	15/06/2026	set works and linking to Areas of Study key words.	8 mark and 2 mark question technique	Memorising all elements for both set works Queen and Beethoven and using knowledge organisers.
16	22/06/2026	Final consolidation – Full listening paper, exam strategies, weak-area revision	Complete full mock paper – Typical answers over past few years.	All set work features and terminology

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## Catering Revision Plans

		What will be covering in class	Intervention Session and/or Homework this week	What you should be revising
1	09/03/2026	<p><b><u>1.3.1 Health and safety in hospitality and catering provision</u></b>            This topic is about understanding <b>why health and safety matters</b>, and being able to <b>complete key documents</b> used in the industry, for example Accident Forms, Risk Assessments, and Employer Responsibilities for healthy and safety in the workplace</p>	<p>Afterschool intervention / drop in available Tuesdays until 4, topics covered will be from the 'What you should be revising' for the week or student led.</p> <p>A folder with weekly revision will be available via Teams and the Technology shared area including activities based on the weeks topics for revision.</p> <p>BBC bitesize has a section on Hospitality and Catering here  <a href="https://www.bbc.co.uk/bitesize/subjects/zbtvxyc">https://www.bbc.co.uk/bitesize/subjects/zbtvxyc</a></p>	<p><b><u>Industry Overview - 1.1.1 Hospitality &amp; catering providers</u></b></p> <p><b>Key points to revise:</b></p> <ul style="list-style-type: none"> <li>• Residential vs non-residential</li> <li>• Commercial vs non-commercial</li> <li>• Services offered</li> </ul> <p><b>Example task:</b> Create a mind map of all provider types.</p>
2	16/03/2026	<p><b><u>1.3.2 Food safety HACCP (Hazard Analysis and Critical Control Points)</u></b> You need to understand how HACCP works and be able to apply it.  <b>Key points:</b> Purpose of HACCP/ Hazard types: biological, chemical, physical / Identifying hazards at each stage of food production / Critical Control Points (CCPs) / Critical limits (e.g., cooking temperatures, storage temperatures) / Record keeping (temperature logs, cleaning schedules, delivery checks).</p>	<p>Afterschool intervention / drop in available Tuesdays until 4, topics covered will be from the 'What you should be revising' for the week or student led.</p> <p>A folder with weekly revision will be available via Teams and the Technology shared area including activities based on the weeks topics for revision.</p> <p>BBC bitesize has a section on Hospitality and Catering here  <a href="https://www.bbc.co.uk/bitesize/subjects/zbtvxyc">https://www.bbc.co.uk/bitesize/subjects/zbtvxyc</a></p>	<p><b><u>Working in the Industry- 1.1.2 Job roles (FOH/BOH)</u></b></p> <p><b>Key points to revise:</b></p> <ul style="list-style-type: none"> <li>• Skills and personal attributes</li> <li>• Employment types</li> </ul> <p><b>Example task:</b> Flash / Q cards with a skill on one side and examples of that skill on the other.</p>

3	23/03/2026	<p><b><u>1.4.1 Food related causes of ill health</u></b> Food related ill health could be caused by the following: allergies, bacteria, chemicals, intolerances.</p> <p><b>Preventing Food-Related Ill Health</b> You should be able to explain how to reduce risks.</p> <p><b>Key points:</b> Safe food handling / Temperature control / Cleaning and disinfection / Allergen management / HACCP links / Staff training/ Safe storage and preparation.</p>	<p>Afterschool intervention / drop in available Tuesdays until 4, topics covered will be from the 'What you should be revising' for the week or student led.</p> <p>A folder with weekly revision will be available via Teams and the Technology shared area including activities based on the weeks topics for revision.</p> <p>BBC bitesize has a section on Hospitality and Catering here – <a href="https://www.bbc.co.uk/bitesize/subjects/zbtvxyc">https://www.bbc.co.uk/bitesize/subjects/zbtvxyc</a></p>	<p><b><u>Working Conditions - 1.1.3 Working conditions</u></b></p> <p><b>Key points to revise:</b></p> <ul style="list-style-type: none"> <li>• Shift patterns</li> <li>• Pressure</li> <li>• Physical demands</li> </ul> <p><b>Example task:</b> Research a job role and work through an expected shift pattern t see how this could impact on 'work life balance'</p>
4	30/03/2026	Easter Holidays	Easter Holidays	<p><b><u>Success Factors- 1.1.4 What makes a business successful</u></b></p> <p><b>Key points to revise:</b></p> <ul style="list-style-type: none"> <li>• Customer service</li> <li>• Quality</li> <li>• Location</li> <li>• Marketing</li> </ul> <p><b>Example task:</b> Complete a practice task in the folder</p>
5	06/04/2026	Easter Holidays	Easter Holidays	<p><b><u>Health &amp; Safety - 1.3.1</u></b></p> <p><b>Key points to revise:</b></p> <ul style="list-style-type: none"> <li>• Accident forms</li> <li>• Risk assessments</li> <li>• Employer responsibilities</li> </ul> <p><b>Example task:</b> Complete a first aid for a fictional accident.</p>
6	13/04/2026	<p><b><u>1.4.1 Food related causes of ill health</u></b> Food poisoning causes including: bacillus cereus, campylobacter,</p>	<p>Afterschool intervention / drop in available Tuesdays until 4, topics covered will be from the 'What you should be revising' for the week or student led.</p>	<p><b><u>Food Safety Basics- 1.3.2 HACCP</u></b></p> <p><b>Key points to revise:</b></p> <ul style="list-style-type: none"> <li>• Critical control points</li> <li>• Monitoring &amp; corrective actions</li> </ul>

		<p>clostridium perfringens, e-coli, listeria, salmonella, staphylococcus aureus. Food Poisoning &amp; Micro-organisms how and why food becomes unsafe.</p> <p><b>Key points:</b> Types of bacteria (e.g., Salmonella, E. coli, Listeria) / Conditions bacteria need to grow (FAT TOM: Food, Acidity, Time, Temperature, Oxygen, Moisture) / High-risk foods / Symptoms of food poisoning / Cross-contamination and how to prevent it / The danger zone (5°C–63°C).</p>	<p>A folder with weekly revision will be available via Teams and the Technology shared area including activities based on the weeks topics for revision.</p> <p>BBC bitesize has a section on Hospitality and Catering here – <a href="https://www.bbc.co.uk/bitesize/subjects/zbtvxyc">https://www.bbc.co.uk/bitesize/subjects/zbtvxyc</a></p>	<p><b>Example task:</b> Do a quick test from the BBC bitesize food safety section.</p>
7	20/04/2026	<p><b>1.4.1 Food related causes of ill health</b></p> <p>What an allergy is (immune system reaction)/ Symptoms: hives, swelling, breathing difficulty, anaphylaxis / How to prevent allergic reactions in catering / Importance of allergen labelling / Cross-contamination risks.</p> <p><b>Food Intolerances</b></p> <p>These are <b>not</b> immune reactions but cause digestive discomfort. Gluten (coeliac disease or gluten sensitivity) / Lactose / Aspartame (artificial sweetener) / MSG (monosodium glutamate). Difference between allergy and intolerance / Symptoms: bloating, cramps, diarrhoea, headaches / Foods to avoid for each intolerance / How caterers can adapt menus.</p>	<p>Afterschool intervention / drop in available Tuesdays until 4, topics covered will be from the ‘What you should be revising’ for the week or student led.</p> <p>A folder with weekly revision will be available via Teams and the Technology shared area including activities based on the weeks topics for revision.</p> <p>BBC bitesize has a section on Hospitality and Catering here – <a href="https://www.bbc.co.uk/bitesize/subjects/zbtvxyc">https://www.bbc.co.uk/bitesize/subjects/zbtvxyc</a></p>	<p><b>Food Safety Basics- 1.3.2 Food Poisoning &amp; Contamination</b></p> <ul style="list-style-type: none"> <li>• Biological, chemical, physical hazards</li> <li>• High-risk foods</li> <li>• Cross-contamination</li> </ul> <p><b>Example task:</b> Complete a Venn diagram for foods in your fridge and cupboards at home.</p>

8	27/04/2026	<p><b>1.4.1 Food related causes of ill health</b>          You should expect questions on how food handlers prevent contamination.  <b>Key points:</b> Handwashing steps / Protective clothing / Illness reporting / Jewellery rules / Good habits (no touching face, hair tied back)  <b>Kitchen Hygiene</b> This links closely to HACCP.  <b>Key points:</b> Cleaning vs disinfecting / Colour-coded chopping boards / Safe storage (raw vs cooked) / Pest control / Waste disposal / Equipment maintenance.</p>	<p>Afterschool intervention / drop in available Tuesdays until 4, topics covered will be from the 'What you should be revising' for the week or student led.</p> <p>A folder with weekly revision will be available via Teams and the Technology shared area including activities based on the weeks topics for revision.</p> <p>BBC bitesize has a section on Hospitality and Catering here  <a href="https://www.bbc.co.uk/bitesize/subjects/zbtvxy">https://www.bbc.co.uk/bitesize/subjects/zbtvxy</a></p>	<p><b>Allergies &amp; Intolerances- 1.4.1 Food allergies (14)</b>  <b>Key points to revise:</b></p> <ul style="list-style-type: none"> <li>• Food intolerances</li> </ul> <p><b>Example task:</b> Create a table comparing allergies vs intolerances.</p>
9	04/05/2026	<p><b>1.4.2 Symptoms and signs of food-induced ill health</b>  <b>Key points:</b> Visible: • anaphylactic shock • bloating • breathing difficulties • chills • diarrhoea • facial swelling • pale or sweating skin • rash • vomiting • weight loss.  <b>Key points:</b> Non-visible: • constipation • feeling sick • painful joints • stomach-ache • weakness • wind/flatulence.</p>	<p>Afterschool intervention / drop in available Tuesdays until 4, topics covered will be from the 'What you should be revising' for the week or student led.</p> <p>A folder with weekly revision will be available via Teams and the Technology shared area including activities based on the weeks topics for revision.</p> <p>BBC bitesize has a section on Hospitality and Catering here  <a href="https://www.bbc.co.uk/bitesize/subjects/zbtvxy">https://www.bbc.co.uk/bitesize/subjects/zbtvxy</a></p>	<p><b>Nutrition Basics</b>  <b>Key points to revise</b></p> <ul style="list-style-type: none"> <li>• Macronutrients &amp; micronutrients</li> <li>• Functions and source</li> </ul> <p><b>Example task:</b> Create a mind map or flashcards</p>
10	11/05/2026	<p><b>1.4.3 Preventative control measures of food-induced ill health</b>  <b>Temperature Control</b> This is always tested in some way.  <b>Key points:</b> Fridge temperature: 0–5°C / Freezer: –18°C or below / Cooking temperatures (e.g., 75°C</p>	<p>Afterschool intervention / drop in available Tuesdays until 4, topics covered will be from the 'What you should be revising' for the week or student led.</p>	<p><b>Special Diets</b>  <b>Key points to revise</b></p> <ul style="list-style-type: none"> <li>• Vegetarian, vegan</li> <li>• Gluten-free,</li> <li>• lactose-free</li> <li>• Religious diets</li> </ul>

		<p>core temp) / Hot holding: 63°C or above / Cooling and reheating rules / Probe use and cleaning.</p> <p><b>Key points</b> Food Safety Act / Food Hygiene Regulations / Employer and employee responsibilities / Environmental Health Officer (EHO) powers.</p>	<p>A folder with weekly revision will be available via Teams and the Technology shared area including activities based on the weeks topics for revision.</p> <p>BBC bitesize has a section on Hospitality and Catering here  <a href="https://www.bbc.co.uk/bitesize/subjects/zbtvxyc">https://www.bbc.co.uk/bitesize/subjects/zbtvxyc</a></p>	<p><b>Example Task:</b> Adapt a menu for two different dietary needs.</p>
1 1	18/05/2026	<p><b>1.4.4 The Environmental Health Officer (EHO)</b></p> <p>Learners should know and understand the role of the Environmental Health Officer (EHO) and that responsibilities include:</p> <ul style="list-style-type: none"> <li>collecting evidence including samples for testing, photographs, interviews</li> <li>enforcing environmental health laws</li> <li>follow up complaints</li> <li>follow up outbreaks of food poisoning</li> <li>inspecting business for food safety standards</li> <li>giving evidence in prosecutions</li> <li>maintaining evidence</li> <li>submitting reports.</li> </ul>	<p>Afterschool intervention / drop in available Tuesdays until 4, topics covered will be from the 'What you should be revising' for the week or student led.</p> <p>A folder with weekly revision will be available via Teams and the Technology shared area including activities based on the weeks topics for revision.</p> <p>BBC bitesize has a section on Hospitality and Catering here  <a href="https://www.bbc.co.uk/bitesize/subjects/zbtvxyc">https://www.bbc.co.uk/bitesize/subjects/zbtvxyc</a></p>	<p><b>1.1.4 Contributing Factors to the Success of Hospitality &amp; Catering Provision</b></p> <p>This section is about <b>what makes a hospitality business successful.</b></p> <p><b>Key points to revise</b></p> <ul style="list-style-type: none"> <li>The factors that influence reputation</li> <li>Profit</li> <li>Customer satisfaction.</li> </ul> <p><b>Example Task: Exam-Style Question</b>  <i>Describe two factors a restaurant can influence customers with disability from visiting a restaurant (4 marks).</i></p>
1 2	25/05/2026	Half term	Half term	<p><b>1.1.4 Contributing Factors to the Success of Hospitality &amp; Catering Provision</b></p> <p><b>Key points to revise</b></p> <p><b>Location</b></p> <ul style="list-style-type: none"> <li>Easy to access</li> <li>Parking or transport links</li> <li>Near attractions or busy areas</li> </ul> <p><b>Customer Satisfaction</b></p> <ul style="list-style-type: none"> <li>Positive reviews</li> <li>Repeat business</li> </ul>

				<ul style="list-style-type: none"> <li>Word-of-mouth recommendations</li> </ul> <p><b>Example Task:</b> Create a review of a local business and make an action plan</p>
1 3	01/06/2026	RECAP - 1.1.1 Hospitality and catering providers / 1.1.2 Working in the hospitality and catering industry	<p>Afterschool intervention / drop in available Tuesdays until 4, topics covered will be from the 'What you should be revising' for the week or student led.</p> <p>A folder with weekly revision will be available via Teams and the Technology shared area including activities based on the weeks topics for revision.</p> <p>BBC bitesize has a section on Hospitality and Catering here  <a href="https://www.bbc.co.uk/bitesize/subjects/zbtvxyc">https://www.bbc.co.uk/bitesize/subjects/zbtvxyc</a></p>	<p><b>1.4.4 The Environmental Health Officer (EHO)</b></p> <p><b>Key points to revise</b></p> <p>Learners should know and understand the role of the Environmental Health Officer (EHO) and that responsibilities include:</p> <ul style="list-style-type: none"> <li>collecting evidence including samples for testing, photographs, interviews</li> <li>enforcing environmental health laws</li> <li>follow up complaints</li> <li>follow up outbreaks of food poisoning</li> <li>inspecting business for food safety standards</li> <li>giving evidence in prosecutions</li> <li>maintaining evidence</li> <li>submitting reports.</li> </ul>
1 4	08/06/2026  Exam 12/06/26	RECAP - 1.1.3 Working conditions in the hospitality and catering industry / 1.1.4 Contributing factors to the success of hospitality and catering provision	<p>Afterschool intervention / drop in available Tuesdays until 4, topics covered will be from the 'What you should be revising' for the week or student led.</p> <p>A folder with weekly revision will be available via Teams and the Technology shared area including activities based on the weeks topics for revision.</p> <p>BBC bitesize has a section on Hospitality and Catering here  <a href="https://www.bbc.co.uk/bitesize/subjects/zbtvxyc">https://www.bbc.co.uk/bitesize/subjects/zbtvxyc</a></p>	<p><b>1.4.4 The Environmental Health Officer (EHO)</b></p> <p><b>Key points to revise</b></p> <p>Learners should know and understand the role of the Environmental Health Officer (EHO) and that responsibilities include:</p> <ul style="list-style-type: none"> <li>collecting evidence including samples for testing, photographs, interviews</li> <li>enforcing environmental health laws</li> <li>follow up complaints</li> <li>follow up outbreaks of food poisoning</li> <li>inspecting business for food safety standards</li> <li>giving evidence in prosecutions</li> <li>maintaining evidence</li> <li>submitting reports.</li> </ul>